YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sri Krishna Institute of Technology
• Name of the Head of the institution	Dr. A. Manjunatha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9986634769
• Mobile no	9148760346
• Registered e-mail	principal@skit.org.in
• Alternate e-mail	skit1princi@gmail.com
• Address	Hessargatta Main Road, Near Chikkabanavara, Chimney Hills
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560090
2.Institutional status	
• Affiliated /Constituent	Affliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing
• Name of the Affiliating University	Visvesvaraya Technological University
• Name of the IQAC Coordinator	Dr. Savita B. Hosur
• Phone No.	9449074700
• Alternate phone No.	9986634769
• Mobile	9148760346
• IQAC e-mail address	iqac@skit.org.in
• Alternate Email address	savitaphysics@skit.org.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://skit.org.in/assets/pdf/SSR.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://skit.org.in/assets/pdf/downloads/SKIT-IQAC-COE-OddSem-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2021	01/03/2021	28/02/2026

6.Date of Establishment of IQAC	01/06/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. Nagarathna C (Department of CSE)	Student Project Programme-44th Series	KSCST, Bengaluru	2020-2021 With 1 Year	5000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**5**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Teaching Learning Process: Due to the pandemic hit, classes for higher semesters were conducted in online mode and the assessments were conducted in blended mode. Laboratories were conducted offline at the end of the semester by following the SOP guidelines. Regularly the Academic and Admin Audits are conducted.

Ideathon: All the students of various branches came up with innovative Ideas and showcased their talent.

Emphasis on organizing Value Added Course: "Selenium With Python" and "Creative Learning using Recent Technologies(Machine Learning, Basics of Python, Thinker Cad)" were organized by the Department of Information Science and Engineering and Department of Computer Science and Engineering respectively.

Establishment of Centre for Skill Development : Various programs were organised in association with TEQEUD labs, for students skill upgrading.

Strengthening of the Proctor system : Institution level Chief Proctor, Deputy Chief Proctor and Proctors at department level were identified. The system is working more effectively.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching Learning Process	All departments followed the IQAC Prescribed formats for online mode of teaching.
Academic audit	Every Semester Auditing is conducted.
Ideathon	Students came up with the innovative ideas and presented.
Value Added Courses	Courses are on Python, Machine Learning, etc were organised
Establishment of Centre for Skill Development.	Organized various programs for students skill upgradation.
Strengthening of the Proctor system.	Centralized system of proctoring is established and is working efficiently
SKIT E- News Letter	SKOPE - Institute newsletter is published
Creation of Peace Zone	Established in C Block.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Governing Council Meeting	15/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	30/01/2020

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**349**
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	**856**
File Description Institutional Data in Prescribed Format	Documents View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**296**
File Description Data Template	Documents View File
2.3 Number of outgoing/ final year students during the year	**271**
File Description Data Template	Documents View File
3.Academic	
3.1 Number of full time teachers during the year	**89**
File Description Data Template	Documents View File
3.2 Number of sanctioned posts during the year	**108**
File Description Data Template	Documents View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**12.75**
4.3 Total number of computers on campus for academic purposes	**374**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Sri Krishna Institute of Technology is affiliated to the Visvesvaraya Technological University (VTU) and approved by AICTE and it follows the scheme and syllabus prescribed by the university. It has Six UG programs and one Research program in engineering.

Curricular Planning:

Institute has constituted an Internal Quality Assurance Cell (IQAC) as per the NAAC guidelines and it is responsible for planning and monitoring of overall academic activities and functioning. Principal receives inputs from IQAC, various functional cells, committees and based on these inputs academic, co-curricular and extra-curricular activities are planned in academic calendar. IQAC prepares the Calendar of Events for every semester. IQAC does the academic and admin audits regularly.

Principal conducts meeting with HOD's of various department regarding the plan of action and academic related matters. Students are made aware of commencement of semester through common notice and SMS through Enterprise Resource Planning (ERP) system. As per the prescribed syllabus of the University, HOD allocates the teaching load to faculty members who prepare their teaching diary, CIE's question paper and scheme in-line with the departmental academic calendar.

Curriculum Implementation:

Institute has adopted innovative and creative teaching learning process, tools and techniques by implementing advanced concept of pedagogy, use of ICT, LMS, student centric methods, participative learning etc.

The effective implementation of curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, projects, industry visits, internships, tutorials, e-learning, NPTEL lectures, technical quiz, assignments, internal-tests etc. Contents beyond curriculum are identified and taught both in the classroom and in the laboratory to expose students to recent trends in the industry. Institute has taken initiative to provide Pre placement training, value added courses and counseling for holistic development of students. Students' feedback is taken every semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sri Krishna Institute of Technology is affiliated to the Visvesvaraya Technological University and college calendar of events(COE) is prepared in line with the university calendar of events. Approved COE is uploaded in the college website, displayed on notice board and communicated to students through emails. It is updated and revised with respect to any changes suggested by the university.

Department COE is planned in line with the college COE by incorporating all the events at the department level. Continuous internal evaluation (CIE) is conducted as per the university guidelines. Examination Cell chief coordinator issues a circular to all (CIE) Coordinators of different departments to prepare the timetable well in advance as per the scheduled dates in COE and the same is notified and circulated to students and staffs. Assignments, quiz, problem solving, group discussion and seminars are part of the CIE. The course teachers prepare CIE question papers based on the Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. Any Change in schedule of CIE due to valid reason is intimated to all the stake holders well in advance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG **B. Any 3 of the above**

**programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

75

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sri Krishna Institute of Technology has made efforts towards developing value based education to the students with a vision to promote values to be a better citizen. The university has prescribed courses relevant to environment and sustainability, human values and professional ethics such as Environmental studies, Constitution of India and Professional Ethics, Non-conventional energy sources, Municipal waste water treatment, water supply and treatment, air pollution and control, Solid waste management etc. The college promotes these activities through curriculum delivery and establishing various cells and clubs like Equal Opportunity Cell (EOC), Universal Human Value cell (UHV), Women Cell and National Social Service (NSS) which integrate these values into curriculum.

NSS organizes activities related to Environment and Sustainability like Webinar on cancer prevention and healthy lifestyle, Groceries distribution to needy peoples, SKIT COVID WAR ROOM during 2nd wave of COVID 19 and Free vaccination drive in the campus.

Women Cell has organized events as "Talk on Nutrition for healthy life", "Awareness Program on Women Hygiene" and "Talk on" competition on Famous women achievers. On the eve of women's day, housekeeping ladies of our institution were felicitated. Management has taken initiative to contribute funds for the benefit of deserving girl students on the occasion of "National save girl child day".

 In Induction program students are given awareness about life skills and debate on "values versus skills" were organized under human value cell. The Institute has active Equal Opportunity Cell (EOC) which nurtures the spirit of equal opportunities irrespective of gender, complexion etc. The EOC conducted Elocution on "Equal

opportunity to me" for students.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

315

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://skit.org.in/feedback_analysis.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://skit.org.in/feedback_analysis.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

152

2.1.1.1 - Number of students admitted during the year

152

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

49

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the performance in the previous eligible examination, proctor information and progress in the first Continuous Internal Evaluation, students are identified as Advanced Learners and Slow Learners.

Advanced learners:

Students are members of professional societies. Students take part in group discussions, technical quizzes to develop analytical, problem-solving abilities and improve their presentation skills. Students do innovative projects on trending technologies to meet industry standardsand are enthused to take online certification courses such as NPTEL, SWAYAM etc.

They participate in national level competitions like Project Exhibition, Seminars and Conferences etc. Students are encouraged to pursue their higher studies through GATE, GRE, TOEFL, IELTS, CAT, PGCET and other competitive examination. The academic achievers are honored with a token of appreciation like cash prize and certification during annual day.

Slow Learners:

Personal counseling is done for students to improve their confidence level assuring improvement in the academic performance.Remedial classes are conducted to prepare them to come in par with advanced learners well for examination.Multiple assignments and tests are given to improve their performance. Previous Semester End Examination question papers are solved in remedial classes and extra care is taken.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
856	**89**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is provided in practical sessions. Experiential learning is ensured through individual or group projects. Competitive and team spirits are developed through group discussions and debates. Ability of problem solving is attained through algorithmic approach. Analytical and presentation skills, interest in research are inculcated through paper presentation and publication.

E-learning platforms are provided to facilitate independent learning wherein students can access course contents through VTU's E-learning platform. Wi-Fi facility is available on campus to allow students to access technical resources such as NPTEL Lectures, video clips, etc.

Departments ensure that the students develop quality projects and the faculties guide them in their specialized area. The projects are evaluated through four phases, problem definition, Literature survey, Design, Implementation and Results with reports. After completion of each phase the students present their work in front of the panel, consisting of their respective HOD, Senior Faculty and the internal guide.

Placement training classes and add on courses are conducted for students to enhance their soft skills, aptitude knowledge, communication skills, analytical ability, group discussion and

programming skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

   All the faculties are using ICT-enabled classrooms, labs and the campus is enabled with high speed Wi-Fi connection.

   Google classroom is used to manage and post course-related information - learning material, quizzes, lab submissions and evaluations, assignments, etc. Virtual labs are also used to conduct practicals. Online drawing tools are used to perform student centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train students in open problem-solving activity.

Video lectures are uploaded in appropriate platforms for students to use as extra learning resources. Lab manuals are shared with the students. Online quizzes are regularly conducted to assess the overall understanding of particular module to the students. The padlet is used among faculty to collaborate on certain topics, to teach certain subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

398

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the guidelines of the University for conducting internal assessment.

- **Conduction of Continuous Internal Evaluation(CIE) is centralized in the institute and the Examination section conducts CIE**
- **The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar**
- **Portion of Syllabus for internal assessment will be communicated to students well in advance**
- **Question papers are set based on course outcomes. Question papers, Scheme and Solutions prepared by the faculty are approved by heads of the department**
- **Squad teams consisting of senior faculties/HOD's are formed to monitor the smooth conduction of CIE**
- **CIE are conducted under CCTV surveillance**
- **Evaluation of blue books is based on scheme and solutions**
- **Discussion about scheme and solutions is done with students after giving bluebooks for verification**
- **Due to Pandemic, CIE are conducted using google meet platform and scanned copy of answer scripts are mailed to respective class teacher**
- **Final internal assessment marks for theory subjects are awarded based on three internal tests, assignments and seminars, practical subjects are assessed through lab internal tests and CIE**
- **Project evaluation is based on the rubrics to assess the student's capabilities in various parameters such as presentation, documentation, technical knowledge and literature survey.**
- **Marks are displayed on the notice board**

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment and semester-end examinations. The criterion adopted is as directed by the university.

If there are any grievances with respect to the evaluation /conduction of internal assessments, then:

- **The student can immediately approach the subject teacher/proctor /class faculty /any faculty the student finds his/her comfort**
- **The faculty along with the HOD will investigate on the grievance with at most priority to resolve the issue**
- **If the issue is not resolved, then the Principal gets involved to rectify the grievance within a day or two**
- **The student can also approach the grievance committee members or report the issue through the grievance portal on the website**

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes:

Faculties frame the Course outcome by using the four components: Action, Knowledge, Condition, benchmark and shall focus on what the student should know and able to do by the end of the course.

1. Action: Choose the Action verb required for learning based on the level, this measures the student ability in demonstrating the

concept which is required (Apply, Analyze…)

2. Knowledge: The Knowledge and its level required to reach/achieve the concept, some of the concepts required are specific to the domain knowledge.

3. Conditions: what are the conditions on which the above knowledge specified is achieved / or the conditions under which the operations happen to achieve the above said knowledge.

4. Bench mark: To characterize the acceptability levels of performing the action. Bench mark methods are specified for the Optional element.

Description of Mechanism of Communication:

- College website : www.skit.org.in.
- Department notice boards and laboratories.
- Lab manuals.
- Disseminated during student seminars and orientation program.
- Subject Blue Books and Assignment Books.
- Academic Calendar (PO, PSO).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://skit.org.in/cos.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following attainments levels are considered for all the internal assessments.

Attainment Level 1: Students scoring less than or equal to 40% marks out of the maximum marks is considered to be attainment level of "1"

Attainment Level 2: Students scoring 41-59 % marks out of the maximum marks is considered to be attainment level of "2"

Attainment Level 3: Students scoring 60% or more than 60% marks out

of the maximum marks is considered to be attainment level of "3"

PO and CO Attainment

Performance of the students in internal assessments and university exams will lead to the attainment of Course Outcomes. Course Outcomes' of a particular subject will be mapped to the relevant PO's in the scale of 3, 2, and 1.

Attainment for particular Program Outcome is calculated by taking weighted average of all course outcome attainment addressing that particular PO. Similar calculation will be done for all the POs and for every subject. The PO attainment for a batch of students will be calculated by taking the sum of all attainments for a particular PO and dividing by the number of courses mapped to the same PO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://skit.org.in/annual_report.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://skit.org.in/assets/pdf/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.05

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **The institute has university-recognized R&D centre in the Department of Mechanical Engineering where faculties and students conduct research projects. The department has laboratory funded by VGST. Incubation centre at the institute has 1500 sq ft incubation space and built in area of 5000 sq ft with complete Fablab and Workshop space. The institute has officially signed up with Vision Karnataka Foundation to setup a Centre of Excellence in Waste Management and Recycling.**
- **The institution organizes conferences, workshops, FDPs and technical talks. Institute conducts inter college level project exhibition every year and Students are encouraged to publish research papers in conferences, national and international journals.**
- **Students are taken to the field trip, survey camp, and industrial visits to enhance their practical knowledge. The institute has done collaborations with other agencies/institutions/research bodies/industries. The professional counseling facility is available in the campus.**
- **Faculties and students can access E-Shikshana program organized by the university. The institute encourages faculties and students to undergo Massive Open Online Courses, Swayam, Udemy and etc. Students and faculties are provided with e-access facility using Wi-Fi enabled campus.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

29

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

49

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In line with Institute's vision and mission, various extension activities to students, employees as well as the regional community and the environment are initiated. The Institute considers the impact of all extension activities on the local community in responsible manner.

The institute facilitates the student participation in various social and technical activities. It has conducted various activities for sensitizing and motivating the students towards the social issues and holistic development.

- To create interest in the field of science and technology among students, project exhibition is organized by the institute every year.
- The NSS unit organized Environmental day, tree plantation on 05/06/2019, distribution of stationeries, clothes and groceries to orphanage/needy people on 25/4/2020 and also donated medicines and other basic needs during COVID 19 and other natural calamities.
- COVID-19 tests were conducted in association with BBMP for the safety of the students and staffs at 19/3/2021.
- SKIT COVID WAR ROOM, during 2nd wave of COVID 19 under NSS cell, we formed on 30/4/2021.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

591

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

211

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is linked to the mission of our Institute "To create industry-enabled engineers manifesting in excellence with extraordinary progress, to give bright and challenging future for deserving students who are underprivileged" through technically advanced educational tools.

The institute encompasses a well-maintained campus spread over 4 acres of serene green land. The institution has adequate infrastructure for effective teaching-learning process, co-curricular and extra-curricular activities, as per the norms laid by the AICTE. The available facilities are enhanced by addressing the needs of the students and faculties to support Research and Development activities in the college campus. The physical infrastructure consists of 31 classrooms out of which 7 smart class rooms, 7 ICT-enabled class rooms, 3 seminar halls; 42 laboratories, Centre for Skill Development and Innovation, library and an auditorium. Furthermore, the electronic surveillance system has been installed in the institute. Separate housekeeping, gardeners and security personnel have been appointed for security and cleanliness of the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has always encouraged and supported the co-curricular and extracurricular activities. The institute has also carried forward the legacy of society by promoting the co-curricular and extracurricular activities at their level. The institute has a ground which covers an area of 3096 m2 for outdoor games such as cricket, football, volleyball, kabaddi and throw ball and it also has indoor games such as table tennis, chess, carrom, etc.

The institute has an auditorium of 300 seating capacity where cultural-related activities and other institute level programs are conducted. The institute organizes cultural event under "Krishna Manthana". Students of the institute from various parts of the country perform their cultural activities in this event representing integrity in diversity.

Furthermore, the institute also has yoga centre, peace zone and an amphi-theatre about an area of 1645 m2, where various activities such as fresher's day, stage shows and rehearsals of all the competitions are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.33

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute library was automated with LIBSOFT software version of 9.0.0 in the year 2008 and upgraded with LIBSOFT version of 9.8.0. Integrated Library Management System is used to manage different functions of library. Library collection can be browsed/searched on intranet using OPAC module. LIBSOFT is used for catalogue books, journals, e-books, e-journals, articles, reports and serials publications. LIBSOFT cataloguing adheres to popular international standards. With this, retrieval of information is simple, fast and efficient. Furthermore, it supports flexible workflow to cover activities related to acquisition of books, serials control and funds monitoring.

Various reports such as book borrower, item inventory status, circulation status summary, item transactions and operator-wise transactions can be generated in this module. Similarly, library barcodes are also generated through this module making cumbersome library work simpler, effective and time efficient. Serial control module maintains the record of print journals and track of subscribed issue in the library. Generation of expected arrival schedule of loose issues can be done in serial control module. This software also provides statistical analysis required for Library Management System such as weekly transitions, most issued items, less issued items, reference books and books sent for binding.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has a well-developed system for providing IT facilities to the users. Almost all the departments have overhead, portable, LCD projectors, printers and scanners. The computers and printers of all the departments have software installed in them and the hardware is also maintained from time-to-time. The computers and printers of administrative block and Computer Lab are connected with LAN. The institute campus has a Wi-Fi facility with a speed of 75Mbps.

The institution has upgraded computers starting from Celeron, Pentium 1, 2, 3, 4, core 2 duo, dual core processors which are all provided with adequate LAN facility. Adequate numbers of servers, routers, switches and optic cables are installed to support the IT infrastructure. The institution has licensed software and promote open source softwares required for academic and research purposes. Recently, the institute added additional computers as well as antivirus softwares to strengthen the IT departments, which is an indication of the updation of IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

374

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the   A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.79

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the institute. A budget is annually allocated for maintenance of the physical facilities of the institute. There are institute level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities.

General civil maintenance and upkeep of civil infrastructure is carried out at the institute level. Repair and maintenance of laboratory equipments/instruments are initiated by the respective laboratory in charge as and when required. Log books of the equipments are maintained, which indicate the maintenance/repair/calibration of the respective equipments. The

classrooms, laboratories, seminar halls and library facilities are utilized regularly by the students for the learning process. Timetables/logbooks indicate the regular utilization of the respective facilities.

The sports facility of the institute is handled by a Physical Education Director and these facilities are made available to all the students of the institute. The electronic surveillance system is well maintained and the security personnel of the institute is assigned to external agency. In addition, adequate numbers of housekeeping staff are employed to maintain cleanliness on the campus. During the pandemic, the entire institute is santized everyday.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

304

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

84

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute provides an opportunity where students can actively involve in various academic and administrative bodies/committees. The objective is to make the students participate in the development of the institute as well as to develop their personality, organizational skills and career development through team work. The goal of the student council is to provide a common platform for co-curricular activities, extra-curricular activities, academic and administrative skill developments. These committees are supported by Faculty convener, coordinators and student coordinators.

Every class has a class committee which consists of HOD, students, a proctor and a class teacher. Class committee meets periodically to discuss about the conduct of classes, portion coverage, problems related to academics, administration and any other related issues.

Every year, the Institute will organize technical fests where students will actively participate and get sponsors for conduction of events under the supervision of faculty coordinators for the smooth conduction and successful.

The students are also the members of various mandatory committees like Anti-Ragging, Anti-Ragging Squad, Anti-Sexual Harassment, Anti-Sexual Harassment Squad, NSS and Red Cross

The students had actively participated in the COVID war room during the second wave 2020-21 thereby striving hard for the betterment of the society during this hard time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	[View File]()
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SKIT Alumni Association is registered under the act of Govt. of Karnataka. All the students will register as members of the association after completion of their course. The Association creates and maintains a life-long connection, bonding between the Institute and its alumni. The institute organizes the annual meet regularly. The alumni involves in conducting various activities creating an opportunity for alumni, current students and faculty to interact and discuss on industry trends, opportunities and Institute development initiatives. The alumni visit the institution on various occasions like induction program, invited talks, placement related activities where they share their experiences.

They also support the placement activities and internships by giving references of their company or elsewhere.

    The Association aims to link the alumni to the institution, develop synergistic plans to support the institution and achieve its vision, and to enable the institute to add value to all its stakeholders. The Alumni Association brings all the outstanding people together on a single platform. SKIT alumni also include entrepreneurs, who have a wealth of knowledge and experience. This collective excellence is the contribution to the growing generation, the Institute and the society as a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Krishna Institute of Technology (SKIT) managed by Sri Raghavendra Educational Institutions Society was started in the year 2001. The motive of the institution is to uplift the economically weaker sections by giving quality education.

Nature of Governance: The institution is governed by the Governing Council, duly supported by other committees at the institute level to discuss on curricular, co-curricular and extracurricular activities.

Perspective plans:

- To have NAAC accreditation
- To get funding from government and non-government bodies
- Providing the best infrastructural facilities and Eco-friendly campus.
- Encouraging the faculty for Research and Development
- Looking for partnership with other organizations, establishing Centre for Skill Development.
- To Organize more FDPs, workshops, Value Added Courses and Bridge courses.

Participation of the teachers in the decision-making bodies:

Faculty represent all decision-making bodies of the institute namely, Governing council, Department Academic Council, Proctor system, IQAC etc. Most of the faculty are also convenors/members of various Committees. The Proctorial system is used to continuously and regularly monitor the academic progress of the students. The institute encourages parents to be in regular contact with the Proctor.

Inclusive Work Culture: The institute believes in an open-door policy where employees at all levels in the hierarchy to raise their workplace concerns, queries, providing suggestions to the management.

Note: Due to Pandemic, the National Project Exhibition for the AY 2020-21 was conducted in August 2021 in Online mode.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to work towards decentralized governance system.

The Institute has 33 committees with different roles for effective implementation of the various academic and non-academic matters. The case study pertaining to Proctorial/Mentor System as mentioned here under to demonstrate decentralization and participative management.

The Proctorial System has been introduced with the main objective of providing supportive care and counsel to students in their academic and personal problems. The institute encourages parents to be in contact with the Proctor. Each department heads are chief proctor and two faculty members act as proctors in a class. Each proctor will have a discussion with students in their respective proctor hours.

Each proctor shall report to the HOD about students' interest on to upgrade their technical skills, irregularly in attendance, and CIE marks, on any serious misconduct etc.

Information to be sent to parents regarding, Shortage of attendance and CIE marks, Non-payment of college dues, any act of misconduct of the student etc.

IQAC takes initiative to strengthen existing proctor system for the academic year 2021-22 by assigning various roles viz., Proctors, Deputy Chief Proctor and Chief proctor for regularly monitoring academic progress, counsel and supportive care.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution takes effort in finding the key performers for indication of assessment and development.

Strengthened Goals: The institute has established Centre for Skill Development in association with Tequed Labs Pvt. Ltd. Bangalore. In this Centre, workshops, internships, project work, Technical Training, certification Courses are organized. The institute has subscription of edX Online Campus Essential where online certification course can be done by students and faculties.

Google Workspace facilities are used to conduct Online classes, Webinars, meetings etc. which included with tools in GSuite like Gmail, Google Drive, Forms etc.

The Institution implemented successfully based on the strategic plan

is to establish better academic practices and procedures like MoUs with industries and research institutions is Centre of Skill Development is with Tequed labs. TEQUED LABS Pvt. Ltd is a Research & Development (R&D) Innovation Hub which is focused on providing quality education on latest and cutting-edge technologies to students also specializing in software/hardware development and placement training. The goal of the company is to promote innovation, entrepreneurship and also increasing employability quotient thus making the students job-Ready.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Raghavendra Educational Institutions Society(R) founded with a great visionary Dr. K. M. Venkataramana. SKIT is one of the feathers of SREIS. The GC committee governs the academic, non-academic, and overall development of the institution. The Principal is the head of the institution and is responsible for making decisions related to all the academic, administrative and IQAC activities. The Principal, IQAC, Dean, HODs and Staff members are involved in defining the policies, procedures, framing guidelines. The principal interacts and corresponds with AICTE, Govt. of Karnataka, DTE, UGC, Affiliating University, etc. Students are empowered to play a role in various committees for organizing co-curricular, extra-curricular activities. Physical Education Director is responsible for training and conducting sports and games.

In the appointment process, the department Heads submit their staff requirement to the principal as per the work load. The Staff selection Committee comprises of the Management representative as Chairman, University nominee, Dean, respective HOD and subject experts as members with Principal as member secretary. Applications are reviewed by the selection committee and short-listed candidates are called for a demo session followed by an interview process.

The institution has its own service rules, policies and procedures for effective functioning of the institution. The faculties have the

benefits of welfare schemes such as EPF, ESI, GIS, Gratuity, and casual /medical/maternity leaves.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://skit.org.in/assets/pdf/organ_structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Professional growth welfare schemes:

• Financial support is provided for teaching and non- teaching staff for attending various conferences, workshops, skill development courses and for publications.

• Faculties are encouraged to take up consultancy activities by providing sharing of revenue in consultancy projects.

• Permission to faculty to deliver guest lectures at other institutes.

· **Special leaves are provided for faculties pursuing PhD.**

Personal Welfare measures:

Institution has been providing welfare benefits to staffs such as EPF, Group Insurance Scheme, Gratuity, fee concession, medical leave and Maternity benefits etc.

· **EPF scheme is provided for all the eligible staff as per the norms.**

· **ESI benefits are provided for all eligible staff.**

· **Gratuity is provided for all eligible staff members.**

· **Admissions and Fee Concession to staff children -The preference will be given to wards of staff members in any of educational institutions run by SREIS on Admission and Tuition Fee Concession.**

· **Group Insurance Scheme is provided for all staff and students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is in place and the staffs are

appraised annually capturing qualitative and quantitative feedback. The staff appraisal process involves self-assessment, Students and HOD feedback, Peer Review and Review by the Principal.

Self-Assessment: Teaching staff submit their self-appraisal in the prescribed format, at the end of every academic year. The same document serves as the basis for discussing faculty performance, achievements and reaching objectives. The completed appraisal form is submitted to the concerned HOD which is evaluated and forwarded to the principal.

Student Feedback: The formative feedback and summative feedback for all the staff members is collected in every semester. The Summative feedback is considered for the appraisal system as per norms.

HOD Feedback: Based on the self-assessment of staff and students' feedback, the HOD of respective department recommends/mentions his opinion before forwarding it to the principal.

Peer-Peer Feedback: The Feedback is considered at all peer levels which composed of Management, Principal and HOD of respective department and staffs.

Review by Principal: The Principal does the academic review at the end of every academic year for all the staff members.

For non-teaching staff the appraisal system is based on students and HODs feedback submitted to the principal.

The annual performance appraisal and the subsequent rating of an employee is an important factor in the grant of annual increments, performance awards and career advancement opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The auditors handle all the financial processes to ensure financial compliance and audits cover a period of one particular financial year from 1st April 2020 to 31st March 2021

Auditing dates: Verification of Bills vouchers, Receipts and payments (Books of Accounts) on 1st October to 31st October 2020, Finalization of Balance Sheets- 19th December 2020. Filing of Balance sheets with TDS and Audit Report on 21st January 2021.

Initially after confirming the closing balances of previous years have been carried forwarded properly and correctly, the data entry in to the TALLY package will be done by processing the bills, vouchers, admission receipts and bank transactions.

As the data entry is completed, the internal audit process starts through verification of bills and vouchers and validation of transactions basing on various parameters. Also, the salary payments, deduction of PF, ESI, TDS and various payments to suppliers, contractors, professionals, rent etc. will be verified with necessary deduction of taxes at appropriate rates etc. Parallelly necessary challans raised and paid to various departmentsand the same will be verified and processed for filing the necessary monthly or quarterly returns. The receipts & journal vouchers of the transactions cash books, ledger account review that is carried out successfully for the same academic year on an accrual basis system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution generates its revenue from Student Fees, Interest from Fixed Deposits and by Sharing Infrastructural Resources.

Collection of student fees is the primary source of funding the institution generates revenue more than 90% and fees are collected at the beginning of every academic year. The student fees vary based on their admission criteria (CET, Comed-K, Management Quota, etc)

During the inception of the institution, fixed deposits were made in the institutions name and complete part of it is generated through the interest received from those fixed deposits.

The funds are generated from the sharing of human and infrastructural resources with other agencies to conduct competitive exams like IBPS, police exams, CET, NEET, TCS.

Additionally, our institution is trying to identify alternative sources to generate revenue for the development of the institution. Funding from government and non-government agencies for research and related activities by collaborating with industry for learning cell activities and by building content and consult for various programs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is established in the institution as per the guidelines of NAAC and is responsible for planning and monitoring the academic and administrative policies of the institution.

Practices institutionalized by IQAC

SKIT Ideathon was open for the all the students to showcase their innovative ideas. It is project-based platform which helps students to improve their critical thinking capability, logical reasoning, teamwork. It gives a platform for students as a team to translate their innovative ideas into a project. The "Best ideas" are given opportunity to exhibit themselves in the "National Project Exhibition" organized by SKIT.

Online Education Support:

The Covid-19 outbreak gave a sudden shift in the mode of education. To keep the learning/academic activities in phase, IQAC helped the institute to streamline education with the help of Icreative LMS Platform, Google Workspace which included all the tools in GSuite like Gmail, Google Drive, Forms etc. These facilities are used to conduct Online classes, Webinars, meetings etc. IQAC provided digital content templates for preparing notes, PPTs, etc. The institute has subscription of edX Online Campus Essential where online certification course can be done by students and faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC makes rigorous efforts to study, analyze and improvise every aspect in all domains of institution, to achieve and enhance quality towards excellence.
- IQAC through periodic auditing reviews the teaching-learning and suggests changes if necessary. Regular academic auditing is done to ensure maintenance of documents related to TLP monitoring.
- Implemented online education during the pandemic period. Google-workspace provides platform for staff and students for

activities like online classes, meetings, webinars etc. IQAC monitors the classes are being conducted regularly with respect to lesson plan, timetable, and coverage of syllabus.

- IQAC helped SKIT by establishing Centre for Skill Development. The motto of the centre is to provide quality education on latest and cutting-edge technologies to students also specializing in software/hardware development and placement training. This promotes innovation, entrepreneurship and increasing employability quotient thus making the students job-Ready.

- IQAC takes initiative to strengthen existing proctor system to monitor academic functioning, counseling and providing supportive care to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security of the students and employees are prioritized by the institution.

Statutory committees like Anti-ragging Committee-ARC and Anti sexual Harassment committee-ASHC are functioning as per university guidelines. CCTV Adequate security personnel in the campus monitors the student activities 24x7. ID cards for Faculties, Staff and Students are compulsory.

MOU is signed between the hospital-NRR for emergencies.

Common room facilities for girls separately are provided in the campus with First Aid kit, benches, Wi-Fi, Laptop charging points and bed, sanitary pad vending machine is provided.

Activities like-

Releasing National "Save Girl Child" day fund for poor students on January 24th, 2021.

Honoring achievers, awarding student achievers for their achievements such as academics and extracurricular activities like NSS, music etc.

On women's day, organizing health talks for women by Dr. Mala Megharaj on Health and Nutrition, Dr. Tulasi on menstrual hygiene and Dr. Rekha on entrepreneurship on 8th of March 2021.

Women centric competitions like "Talk on" which emphasized on the talks on leading ladies in all the fields by students on 28th of June 2021.

Equal opportunity cell conducted an activity on Elocution on "Equal Opportunity to me" on 20-07-2021 to promote diversity and equality among the youth.

File Description	Documents
Annual gender sensitization action plan	https://skit.org.in/assets/pdf/women_cell/Action%20plan.PDF
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://skit.org.in/assets/pdf/women_cell/Activities-2020-21.pdf ; https://skit.org.in/assets/pdf/equal_opportunity_cell/Activities-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Horticulturist laborers take care of the greenery in and around the campus on a regular basis.

3/4th of the total open area is covered with different types of trees, herbs and shrubs.

Carbon Neutrality planned parking is made available for vehicles, at the entrance of the campus. All the faculties and students park their vehicles at a common point restricting vehicular movement thereby reducing carbon emissions.

Solid waste is categorized as Degradable and Non-degradable wastes.

All forms of solid waste are collected by designated people from the bins placed at different locations of the campus and dumped regularly and separately as per BBMP rules.

The volume of liquid waste generated at SKIT is managed with help of septic tank located in the campus; treated water is used for gardening. Rain water harvesting system provides effective usage of rain water.

Disposal of the unused electronic and computing systems is managed and an MOU with "Vision Karnataka" is also signed for the continuous process.

An external agency "Envirooworld" is been identified for green auditing of the campus for the year 2020-21.

Link for e-waste management MoU: https://skit.org.in/assets/pdf/mou/Vision%20Karnataka%20Foundation.pdf

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SKIT is open to the students of different religion and culture, as evidence of success, annual ethnic day showcasing the different cultures is celebrated.

As part of regional culture, Kannada Rajyothsava is celebrated annually representing the culture of Karnataka. Also yearly Fests were celebrated with numerous cultural events.

SKIT is a center for examinations such as TCS, POLCET, COMEDK, and GATE and so on to provide an inclusive environment for the community.

Students and Staff as part of socioeconomic harmony visit the nearby government schools and conduct knowledge sharing sessions.

Donation of computers to the poor students and government schools in the pandemic. Groceries were distributed to the people to feed the poor.

The dedicated and hardworking women within the institute were honored for their achievements. On 08-03-2021, our senior most housekeeping staff was honored.

Health checkup for the staffs were conducted. Also, frequent Covid-19 test drives in association with BBMP were conducted to ensure safety of the employees and students

Covid – 19 war room was formed to spread awareness and support Covid patients on the government process/guidelines.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has students with different cultural diversity, so as a mark of integrity; national festivals such as Independence Day, Republic Day, and Constitution Day are celebrated in the Institute.

As a part of celebration, all the available faculties, staff and students assemble and activities like recitation of the national anthem and the preamble of our constitution, reading fundamental duties and rights in the assembly, talk about the freedom fighters, playing videos of the achievements of great personalities are all arranged.

Flag hoisting and national anthem reciting was performed on these days in respect to all the freedom fighters of our country. As a part of the celebration, sweets were distributed.

Value Education Cell was established and is focused to educate the students and staff to live in harmony. Many faculties are getting trained under AICTE-UHV-PROGRAM to inculcate human values in technical education.

Induction program is conducted for first year students every year to educate the students about the human values. As a part of curriculum, a subject Constitution-of-India-Professional-Ethics-Cyber-Law is introduced for the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://skit.org.in/assets/pdf/national_commemorative_events/National%20Events-2020-21.pdf
Any other relevant information	https://skit.org.in/event_reports.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To mark the birthdays of great personalities and scientists, Teachers day, Engineers day, are celebrated.

Activities like, talk about the teachers, playing videos on the legendaries and educating the students and staff about their achievements are conducted.

The institute has initiated the celebration of National "Save Girl Child" Day by giving a helping hand to the girl students to grow in terms of sponsoring to the courses, providing electronic gadgets or giving fee concession for their education and so on.

International Women's Day is celebrated every year during which many women centric activities are conducted. The student achievers are awarded. The achievers are honored and cultural program are celebrated.

The initiative towards celebration of World Music Day by encouraging all the staffs and students to compete and sing is marked.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice

National Project Exhibition

Objective of the practice

- **To improve the standards of the students in their project presentation**
- **To provide a platform, where students are exposed to different project domains.**
- **To develop curriculum exposure to the students through multidisciplinary projects.**
- **To provide opportunity for the students to demonstrate their learning experience.**

Context

The students of Sri Krishna Institute of Technology were exploratory in their performance during the project. The Institute took initiative to give exposure to these innovative projects during the course. Hence in 2017, the institute decided to organize the project exhibition in the name of "Project Expo". This motivated to invite the industry experts and showcasing them the student projects which helped to design a curriculum to bridge the identified gaps. Further the need to make students industry ready and help them to have a strong foundation for their future careers to showcase the research talents, Innovativeness, creativity was fulfilled. Project Expo was a technical event in which the participants should prepare their projects and they had to demonstrate the project before the judges. The best was chosen by the judges and the respective prizes were awarded.

Practice

All the students of 8th semester were the participants for the event. Every year the students get ready for the presentation, not only for their project examination but also to win the best project award in the National Project Exhibition

The event was then a routine for every year. Due to the pandemic, the event was made online and the students were also enthusiastic to present their projects online. It has become a practice to organize the Project exhibition at the National level, for the students to get exposure to the projects. Few students have made it a point to present the paper in the conferences and include the certificates within their project reports. This year, a team from other states like Maharashtra participated in the expo.

Evidence of success

- The students are able to demonstrate their projects and they develop presentation.
- Apart from the exhibition, the students are encouraged to present their project paper in a national or an international conference.

Problems encountered and Resources required

Due to the pandemic, the entire event took place in the online mode and was delayed and conducted during July 21 for the academic year 2020-21 students.

The network issues faced by the students restricted the quality of their presentation. As a resource, if the event is conducted offline, it would encounter all the problems we faced during this time.

Best Practices II

Title of the practice

Admission and Fee concession for employee's children of SKIT in any of the SREIS institutions.

Objective of the practice

- To bring in motivation to the employees
- To improve the dedication of the employees by providing a

> convenient channel for communication with their wards
- To facilitate the employees to monitor their ward's continuous progress

Context

SREIS has many institutions like polytechnic, nursing, primary and secondary schools, pre university and so on and are all located at a reachable place to SKIT. Being located near SKIT, it provides 50% concession in the tuition fees in all the institutions of SREIS for the wards of their employees.

Practice

The institute not only takes concern for their students, but it also treats its faculties with the same care. The SREIS group of institutions known for its popularity and quality of education in the surrounding area. The management provides 50% concession in tuition fees for their faculties to educate their children in all the institutions of SREIS.

Evidence of success

The employees placed near the institute have utilized this practice to the most. Almost 5 employees of SKIT have opted to admit their children to the school "KMV Red Hills", which is located next to the institute this year.

Problems encountered and Resources required

In certain cases, when the newly joined employees also approached for the fee concession, it was rejected as there was a chance of misusing this opportunity, if the staff resigns within few months of joining. Hence, the fee concession can be availed by the employees who work in SKIT for a minimum of one year.

File Description	Documents
Best practices in the Institutional website	https://www.skit.org.in/assets/pdf/best_practice/best_practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the vision of giving Industry ready students to the nation, the institute upholds quality in staffing, facilities, programs, and services so as to provide outcome based education. It is instrumental for the students in taking up innovative and real time projects in their domain and hence a platform to exhibit their performance is provided by encouraging the students to take part in National Project Exhibition and SKIT-Ideathon organized annually. Various SDPs/ Seminar/ Workshops/ Conferences and activities like Pre placement training and skill development programs are carried out. Students are encouraged to undergo internships in industries. Also, Bootcamps, School of AI, Centre for Skill Development encourage the students to convert their innovative ideas into reality and start-ups. Many MOU's are signed to bridge the gap between academia and industry. Many faculties hold doctorate degree and also many have enrolled for research which indirectly motivates the students towards research. Students have come up with their own startups; many are placed in well established companies and organizations across the globe. Also many are pursuing higher studies in various countries.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Sri Krishna Institute of Technology is affiliated to the Visvesvaraya Technological University (VTU) and approved by AICTE and it follows the scheme and syllabus prescribed by the university. It has Six UG programs and one Research program in engineering.

Curricular Planning:

Institute has constituted an Internal Quality Assurance Cell (IQAC) as per the NAAC guidelines and it is responsible for planning and monitoring of overall academic activities and functioning. Principal receives inputs from IQAC, various functional cells, committees and based on these inputs academic, co-curricular and extra-curricular activities are planned in academic calendar. IQAC prepares the Calendar of Events for every semester. IQAC does the academic and admin audits regularly.

Principal conducts meeting with HOD's of various department regarding the plan of action and academic related matters. Students are made aware of commencement of semester through common notice and SMS through Enterprise Resource Planning (ERP) system. As per the prescribed syllabus of the University, HOD allocates the teaching load to faculty members who prepare their teaching diary, CIE's question paper and scheme in-line with the departmental academic calendar.

Curriculum Implementation:

Institute has adopted innovative and creative teaching learning process, tools and techniques by implementing advanced concept of pedagogy, use of ICT, LMS, student centric methods, participative learning etc.

The effective implementation of curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, projects, industry visits, internships, tutorials, e-learning, NPTEL lectures, technical quiz, assignments, internal-tests etc. Contents beyond curriculum are identified and taught both in the

classroom and in the laboratory to expose students to recent trends in the industry. Institute has taken initiative to provide Pre placement training, value added courses and counseling for holistic development of students. Students' feedback is taken every semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sri Krishna Institute of Technology is affiliated to the Visvesvaraya Technological University and college calendar of events(COE) is prepared in line with the university calendar of events. Approved COE is uploaded in the college website, displayed on notice board and communicated to students through emails. It is updated and revised with respect to any changes suggested by the university.

Department COE is planned in line with the college COE by incorporating all the events at the department level. Continuous internal evaluation (CIE) is conducted as per the university guidelines. Examination Cell chief coordinator issues a circular to all (CIE) Coordinators of different departments to prepare the timetable well in advance as per the scheduled dates in COE and the same is notified and circulated to students and staffs. Assignments, quiz, problem solving, group discussion and seminars are part of the CIE. The course teachers prepare CIE question papers based on the Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. Any Change in schedule of CIE due to valid reason is intimated to all the stake holders well in advance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate	B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sri Krishna Institute of Technology has made efforts towards developing value based education to the students with a vision to promote values to be a better citizen. The university has prescribed courses relevant to environment and sustainability, human values and professional ethics such as Environmental studies, Constitution of India and Professional Ethics, Non-conventional energy sources, Municipal waste water treatment, water supply and treatment, air pollution and control, Solid waste management etc. The college promotes these activities through curriculum delivery and establishing various cells and clubs like Equal Opportunity Cell (EOC), Universal Human Value cell (UHV), Women Cell and National Social Service (NSS) which integrate these values into curriculum.

NSS organizes activities related to Environment and Sustainability like Webinar on cancer prevention and healthy lifestyle, Groceries distribution to needy peoples, SKIT COVID WAR ROOM during 2nd wave of COVID 19 and Free vaccination drive in the campus.

Women Cell has organized events as "Talk on Nutrition for healthy

life", "Awareness Program on Women Hygiene" and "Talk on" competition on Famous women achievers. On the eve of women's day, housekeeping ladies of our institution were felicitated. Management has taken initiative to contribute funds for the benefit of deserving girl students on the occasion of "National save girl child day".

 In Induction program students are given awareness about life skills and debate on "values versus skills" were organized under human value cell. The Institute has active Equal Opportunity Cell (EOC) which nurtures the spirit of equal opportunities irrespective of gender, complexion etc. The EOC conducted Elocution on "Equal opportunity to me" for students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

315

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://skit.org.in/feedback_analysis.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://skit.org.in/feedback_analysis.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

152

2.1.1.1 - Number of students admitted during the year

152

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

49

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the performance in the previous eligible examination, proctor information and progress in the first Continuous Internal Evaluation, students are identified as Advanced Learners and Slow Learners.

Advanced learners:

Students are members of professional societies. Students take part in group discussions, technical quizzes to develop analytical, problem-solving abilities and improve their presentation skills. Students do innovative projects on trending technologies to meet industry standardsand are enthused to take online certification courses such as NPTEL, SWAYAM etc.

They participate in national level competitions like Project Exhibition, Seminars and Conferences etc. Students are encouraged to pursue their higher studies through GATE, GRE, TOEFL, IELTS, CAT, PGCET and other competitive examination. The academic achievers are honored with a token of appreciation like cash prize and certification during annual day.

Slow Learners:

Personal counseling is done for students to improve their confidence level assuring improvement in the academic performance.Remedial classes are conducted to prepare them to come in par with advanced learners well for examination.Multiple assignments and tests are given to improve their performance. Previous Semester End Examination question papers are solved in remedial classes and extra care is taken.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
856	**89**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is provided in practical sessions. Experiential learning is ensured through individual or group projects. Competitive and team spirits are developed through group discussions and debates. Ability of problem solving is attained through algorithmic approach. Analytical and presentation skills, interest in research are inculcated through paper presentation and publication.

E-learning platforms are provided to facilitate independent learning wherein students can access course contents through VTU's E-learning platform. Wi-Fi facility is available on campus to allow students to access technical resources such as NPTEL Lectures, video clips, etc.

Departments ensure that the students develop quality

projects and the faculties guide them in their specialized area. The projects are evaluated through four phases, problem definition, Literature survey, Design, Implementation and Results with reports. After completion of each phase the students present their work in front of the panel, consisting of their respective HOD, Senior Faculty and the internal guide.

Placement training classes and add on courses are conducted for students to enhance their soft skills, aptitude knowledge, communication skills, analytical ability, group discussion and programming skills.

File Description	Documents
Upload any additional information	[View File](View%20File)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculties are using ICT-enabled classrooms, labs and the campus is enabled with high speed Wi-Fi connection.

Google classroom is used to manage and post course-related information - learning material, quizzes, lab submissions and evaluations, assignments, etc. Virtual labs are also used to conduct practicals. Online drawing tools are used to perform student centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. The online learning environments are designed to train students in open problem-solving activity.

Video lectures are uploaded in appropriate platforms for students to use as extra learning resources. Lab manuals are shared with the students. Online quizzes are regularly conducted to assess the overall understanding of particular module to the students. The padlet is used among faculty to collaborate on certain topics, to teach certain subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

398

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the guidelines of the University for conducting internal assessment.

- **Conduction of Continuous Internal Evaluation(CIE) is centralized in the institute and the Examination section conducts CIE**
- **The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar**
- **Portion of Syllabus for internal assessment will be communicated to students well in advance**
- **Question papers are set based on course outcomes. Question papers, Scheme and Solutions prepared by the faculty are approved by heads of the department**
- **Squad teams consisting of senior faculties/HOD's are formed to monitor the smooth conduction of CIE**

- **CIE are conducted under CCTV surveillance**
- **Evaluation of blue books is based on scheme and solutions**
- **Discussion about scheme and solutions is done with students after giving bluebooks for verification**
- **Due to Pandemic, CIE are conducted using google meet platform and scanned copy of answer scripts are mailed to respective class teacher**
- **Final internal assessment marks for theory subjects are awarded based on three internal tests, assignments and seminars, practical subjects are assessed through lab internal tests and CIE**
- **Project evaluation is based on the rubrics to assess the student's capabilities in various parameters such as presentation, documentation, technical knowledge and literature survey.**
- **Marks are displayed on the notice board**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment and semester-end examinations. The criterion adopted is as directed by the university.

If there are any grievances with respect to the evaluation /conduction of internal assessments, then:

- **The student can immediately approach the subject teacher/proctor /class faculty /any faculty the student finds his/her comfort**
- **The faculty along with the HOD will investigate on the grievance with at most priority to resolve the issue**
- **If the issue is not resolved, then the Principal gets involved to rectify the grievance within a day or two**
- **The student can also approach the grievance committee members or report the issue through the grievance portal on the website**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes:

Faculties frame the Course outcome by using the four components: Action, Knowledge, Condition, benchmark and shall focus on what the student should know and able to do by the end of the course.

1. Action: Choose the Action verb required for learning based on the level, this measures the student ability in demonstrating the concept which is required (Apply, Analyze…)

2. Knowledge: The Knowledge and its level required to reach/achieve the concept, some of the concepts required are specific to the domain knowledge.

3. Conditions: what are the conditions on which the above knowledge specified is achieved / or the conditions under which the operations happen to achieve the above said knowledge.

4. Bench mark: To characterize the acceptability levels of performing the action. Bench mark methods are specified for the Optional element.

Description of Mechanism of Communication:

- College website : www.skit.org.in.
- Department notice boards and laboratories.
- Lab manuals.
- Disseminated during student seminars and orientation program.
- Subject Blue Books and Assignment Books.
- Academic Calendar (PO, PSO).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://skit.org.in/cos.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following attainments levels are considered for all the internal assessments.

Attainment Level 1: Students scoring less than or equal to 40% marks out of the maximum marks is considered to be attainment level of "1"

Attainment Level 2: Students scoring 41-59 % marks out of the maximum marks is considered to be attainment level of "2"

Attainment Level 3: Students scoring 60% or more than 60% marks out of the maximum marks is considered to be attainment level of "3"

PO and CO Attainment

Performance of the students in internal assessments and university exams will lead to the attainment of Course Outcomes. Course Outcomes' of a particular subject will be mapped to the relevant PO's in the scale of 3, 2, and 1.

Attainment for particular Program Outcome is calculated by taking weighted average of all course outcome attainment addressing that particular PO. Similar calculation will be done for all the POs and for every subject. The PO attainment for a batch of students will be calculated by taking the sum of all attainments for a particular PO and dividing by the number of courses mapped to the same PO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://skit.org.in/annual_report.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://skit.org.in/assets/pdf/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.05

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`10`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`1`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	`No File Uploaded`
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	`Nil`

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institute has university-recognized R&D centre in the Department of Mechanical Engineering where faculties and students conduct research projects. The department has laboratory funded by VGST. Incubation centre at the institute has 1500 sq ft incubation space and built in area of 5000 sq ft with complete Fablab and Workshop space. The institute has officially signed up with Vision Karnataka Foundation to setup a Centre of Excellence in Waste Management and Recycling.
- The institution organizes conferences, workshops, FDPs and technical talks. Institute conducts inter college level project exhibition every year and Students are encouraged to publish research papers in conferences, national and international journals.

- ○ **Students are taken to the field trip, survey camp, and industrial visits to enhance their practical knowledge. The institute has done collaborations with other agencies/institutions/research bodies/industries. The professional counseling facility is available in the campus.**
- ○ **Faculties and students can access E-Shikshana program organized by the university. The institute encourages faculties and students to undergo Massive Open Online Courses, Swayam, Udemy and etc. Students and faculties are provided with e-access facility using Wi-Fi enabled campus.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

29

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

49

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In line with Institute's vision and mission, various extension activities to students, employees as well as the regional

community and the environment are initiated. The Institute considers the impact of all extension activities on the local community in responsible manner.

The institute facilitates the student participation in various social and technical activities. It has conducted various activities for sensitizing and motivating the students towards the social issues and holistic development.

- To create interest in the field of science and technology among students, project exhibition is organized by the institute every year.
- The NSS unit organized Environmental day, tree plantation on 05/06/2019, distribution of stationeries, clothes and groceries to orphanage/needy people on 25/4/2020 and also donated medicines and other basic needs during COVID 19 and other natural calamities.
- COVID-19 tests were conducted in association with BBMP for the safety of the students and staffs at 19/3/2021.
- SKIT COVID WAR ROOM, during 2nd wave of COVID 19 under NSS cell, we formed on 30/4/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

591

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

211

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is linked to the mission of our Institute "To create industry-enabled engineers manifesting in excellence with extraordinary progress, to give bright and challenging future for deserving students who are underprivileged" through technically advanced educational tools.

The institute encompasses a well-maintained campus spread over 4 acres of serene green land. The institution has adequate infrastructure for effective teaching-learning process, co-curricular and extra-curricular activities, as per the norms laid by the AICTE. The available facilities are enhanced by addressing

the needs of the students and faculties to support Research and Development activities in the college campus. The physical infrastructure consists of 31 classrooms out of which 7 smart class rooms, 7 ICT-enabled class rooms, 3 seminar halls; 42 laboratories, Centre for Skill Development and Innovation, library and an auditorium. Furthermore, the electronic surveillance system has been installed in the institute. Separate housekeeping, gardeners and security personnel have been appointed for security and cleanliness of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has always encouraged and supported the co-curricular and extracurricular activities. The institute has also carried forward the legacy of society by promoting the co-curricular and extracurricular activities at their level. The institute has a ground which covers an area of 3096 m2 for outdoor games such as cricket, football, volleyball, kabaddi and throw ball and it also has indoor games such as table tennis, chess, carrom, etc.

The institute has an auditorium of 300 seating capacity where cultural-related activities and other institute level programs are conducted. The institute organizes cultural event under "Krishna Manthana". Students of the institute from various parts of the country perform their cultural activities in this event representing integrity in diversity.

Furthermore, the institute also has yoga centre, peace zone and an amphi-theatre about an area of 1645 m2, where various activities such as fresher's day, stage shows and rehearsals of all the competitions are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.33

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute library was automated with LIBSOFT software version of 9.0.0 in the year 2008 and upgraded with LIBSOFT version of

9.8.0. Integrated Library Management System is used to manage different functions of library. Library collection can be browsed/searched on intranet using OPAC module. LIBSOFT is used for catalogue books, journals, e-books, e-journals, articles, reports and serials publications. LIBSOFT cataloguing adheres to popular international standards. With this, retrieval of information is simple, fast and efficient. Furthermore, it supports flexible workflow to cover activities related to acquisition of books, serials control and funds monitoring.

Various reports such as book borrower, item inventory status, circulation status summary, item transactions and operator-wise transactions can be generated in this module. Similarly, library barcodes are also generated through this module making cumbersome library work simpler, effective and time efficient. Serial control module maintains the record of print journals and track of subscribed issue in the library. Generation of expected arrival schedule of loose issues can be done in serial control module. This software also provides statistical analysis required for Library Management System such as weekly transitions, most issued items, less issued items, reference books and books sent for binding.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has a well-developed system for providing IT facilities to the users. Almost all the departments have overhead, portable, LCD projectors, printers and scanners. The computers and printers of all the departments have software installed in them and the hardware is also maintained from time-to-time. The computers and printers of administrative block and Computer Lab are connected with LAN. The institute campus has a Wi-Fi facility with a speed of 75Mbps.

The institution has upgraded computers starting from Celeron, Pentium 1, 2, 3, 4, core 2 duo, dual core processors which are all provided with adequate LAN facility. Adequate numbers of servers, routers, switches and optic cables are installed to support the IT infrastructure. The institution has licensed software and promote open source softwares required for academic

and research purposes. Recently, the institute added additional computers as well as antivirus softwares to strengthen the IT departments, which is an indication of the updation of IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

374

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.79

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the institute. A budget is annually allocated for maintenance of the physical facilities of the institute. There are institute level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities.

General civil maintenance and upkeep of civil infrastructure is carried out at the institute level. Repair and maintenance of laboratory equipments/instruments are initiated by the respective laboratory in charge as and when required. Log books of the equipments are maintained, which indicate the maintenance/repair/calibration of the respective equipments. The classrooms, laboratories, seminar halls and library facilities are utilized regularly by the students for the learning process. Timetables/logbooks indicate the regular utilization of the respective facilities.

The sports facility of the institute is handled by a Physical Education Director and these facilities are made available to all the students of the institute. The electronic surveillance system is well maintained and the security personnel of the institute is assigned to external agency. In addition, adequate numbers of housekeeping staff are employed to maintain cleanliness on the campus. During the pandemic, the entire institute is santized everyday.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

304

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

84

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute provides an opportunity where students can actively involve in various academic and administrative bodies/committees. The objective is to make the students participate in the

development of the institute as well as to develop their personality, organizational skills and career development through team work. The goal of the student council is to provide a common platform for co-curricular activities, extra-curricular activities, academic and administrative skill developments. These committees are supported by Faculty convener, coordinators and student coordinators.

Every class has a class committee which consists of HOD, students, a proctor and a class teacher. Class committee meets periodically to discuss about the conduct of classes, portion coverage, problems related to academics, administration and any other related issues.

Every year, the Institute will organize technical fests where students will actively participate and get sponsors for conduction of events under the supervision of faculty coordinators for the smooth conduction and successful.

The students are also the members of various mandatory committees like Anti-Ragging, Anti-Ragging Squad, Anti-Sexual Harassment, Anti-Sexual Harassment Squad, NSS and Red Cross

The students had actively participated in the COVID war room during the second wave 2020-21 thereby striving hard for the betterment of the society during this hard time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View_File)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SKIT Alumni Association is registered under the act of Govt. of Karnataka. All the students will register as members of the association after completion of their course. The Association creates and maintains a life-long connection, bonding between the Institute and its alumni. The institute organizes the annual meet regularly. The alumni involves in conducting various activities creating an opportunity for alumni, current students and faculty to interact and discuss on industry trends, opportunities and Institute development initiatives. The alumni visit the institution on various occasions like induction program, invited talks, placement related activities where they share their experiences. They also support the placement activities and internships by giving references of their company or elsewhere.

The Association aims to link the alumni to the institution, develop synergistic plans to support the institution and achieve its vision, and to enable the institute to add value to all its stakeholders. The Alumni Association brings all the outstanding people together on a single platform. SKIT alumni also include entrepreneurs, who have a wealth of knowledge and experience. This collective excellence is the contribution to the growing generation, the Institute and the society as a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Krishna Institute of Technology (SKIT) managed by Sri Raghavendra Educational Institutions Society was started in the year 2001. The motive of the institution is to uplift the economically weaker sections by giving quality education.

Nature of Governance: The institution is governed by the Governing Council, duly supported by other committees at the institute level to discuss on curricular, co-curricular and extracurricular activities.

Perspective plans:

- To have NAAC accreditation
- To get funding from government and non-government bodies
- Providing the best infrastructural facilities and Eco-friendly campus.
- Encouraging the faculty for Research and Development
- Looking for partnership with other organizations, establishing Centre for Skill Development.
- To Organize more FDPs, workshops, Value Added Courses and Bridge courses.

Participation of the teachers in the decision-making bodies:

Faculty represent all decision-making bodies of the institute

namely, Governing council, Department Academic Council, Proctor system, IQAC etc. Most of the faculty are also convenors/members of various Committees. The Proctorial system is used to continuously and regularly monitor the academic progress of the students. The institute encourages parents to be in regular contact with the Proctor.

Inclusive Work Culture: The institute believes in an open-door policy where employees at all levels in the hierarchy to raise their workplace concerns, queries, providing suggestions to the management.

Note: Due to Pandemic, the National Project Exhibition for the AY 2020-21 was conducted in August 2021 in Online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to work towards decentralized governance system.

The Institute has 33 committees with different roles for effective implementation of the various academic and non-academic matters. The case study pertaining to Proctorial/Mentor System as mentioned here under to demonstrate decentralization and participative management.

The Proctorial System has been introduced with the main objective of providing supportive care and counsel to students in their academic and personal problems. The institute encourages parents to be in contact with the Proctor. Each department heads are chief proctor and two faculty members act as proctors in a class. Each proctor will have a discussion with students in their respective proctor hours.

Each proctor shall report to the HOD about students' interest on to upgrade their technical skills, irregularly in attendance, and CIE marks, on any serious misconduct etc.

Information to be sent to parents regarding, Shortage of attendance and CIE marks, Non-payment of college dues, any act of misconduct of the student etc.

IQAC takes initiative to strengthen existing proctor system for the academic year 2021-22 by assigning various roles viz., Proctors, Deputy Chief Proctor and Chief proctor for regularly monitoring academic progress, counsel and supportive care.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution takes effort in finding the key performers for indication of assessment and development.

Strengthened Goals: The institute has established Centre for Skill Development in association with Tequed Labs Pvt. Ltd. Bangalore. In this Centre, workshops, internships, project work, Technical Training, certification Courses are organized. The institute has subscription of edX Online Campus Essential where online certification course can be done by students and faculties.

Google Workspace facilities are used to conduct Online classes, Webinars, meetings etc. which included with tools in GSuite like Gmail, Google Drive, Forms etc.

The Institution implemented successfully based on the strategic plan is to establish better academic practices and procedures like MoUs with industries and research institutions is Centre of Skill Development is with Tequed labs. TEQUED LABS Pvt. Ltd is a Research & Development (R&D) Innovation Hub which is focused on providing quality education on latest and cutting-edge technologies to students also specializing in software/hardware development and placement training. The goal of the company is to promote innovation, entrepreneurship and also increasing employability quotient thus making the students job-Ready.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Raghavendra Educational Institutions Society(R) founded with a great visionary   Dr. K. M. Venkataramana.   SKIT is one of the feathers of SREIS.   The GC committee governs the academic, non-academic, and overall development of the institution. The Principal is the head of the institution and is responsible for making decisions related to all the academic, administrative and IQAC activities. The Principal, IQAC, Dean, HODs and Staff members are involved in defining the policies, procedures, framing guidelines. The principal interacts and corresponds with AICTE, Govt. of Karnataka, DTE, UGC, Affiliating University, etc. Students are empowered to play a role in various committees for organizing co-curricular, extra-curricular activities. Physical Education Director is responsible for training and conducting sports and games.

In the appointment process, the department Heads submit their staff requirement to the principal as per the work load. The Staff selection Committee comprises of the Management representative as Chairman, University nominee, Dean, respective HOD and subject experts as members with Principal as member secretary. Applications are reviewed by the selection committee and short-listed candidates are called for a demo session followed by an interview process.

The institution has its own service rules, policies and procedures for effective functioning of the institution. The faculties have the benefits of welfare schemes such as EPF, ESI, GIS, Gratuity, and casual /medical/maternity leaves.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://skit.org.in/assets/pdf/organ_structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Professional growth welfare schemes:

· Financial support is provided for teaching and non- teaching staff for attending various conferences, workshops, skill development courses and for publications.

· Faculties are encouraged to take up consultancy activities by providing sharing of revenue in consultancy projects.

· Permission to faculty to deliver guest lectures at other institutes.

· Special leaves are provided for faculties pursuing PhD.

Personal Welfare measures:

Institution has been providing welfare benefits to staffs such as EPF, Group Insurance Scheme, Gratuity, fee concession, medical leave and Maternity benefits etc.

· EPF scheme is provided for all the eligible staff as per the norms.

· ESI benefits are provided for all eligible staff.

· Gratuity is provided for all eligible staff members.

· Admissions and Fee Concession to staff children -The preference will be given to wards of staff members in any of educational institutions run by SREIS on Admission and Tuition Fee Concession.

· Group Insurance Scheme is provided for all staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is in place and the staffs are appraised annually capturing qualitative and quantitative

feedback. The staff appraisal process involves self-assessment, Students and HOD feedback, Peer Review and Review by the Principal.

Self-Assessment: Teaching staff submit their self-appraisal in the prescribed format, at the end of every academic year. The same document serves as the basis for discussing faculty performance, achievements and reaching objectives. The completed appraisal form is submitted to the concerned HOD which is evaluated and forwarded to the principal.

Student Feedback: The formative feedback and summative feedback for all the staff members is collected in every semester. The Summative feedback is considered for the appraisal system as per norms.

HOD Feedback: Based on the self-assessment of staff and students' feedback, the HOD of respective department recommends/mentions his opinion before forwarding it to the principal.

Peer-Peer Feedback: The Feedback is considered at all peer levels which composed of Management, Principal and HOD of respective department and staffs.

Review by Principal: The Principal does the academic review at the end of every academic year for all the staff members.

For non-teaching staff the appraisal system is based on students and HODs feedback submitted to the principal.

The annual performance appraisal and the subsequent rating of an employee is an important factor in the grant of annual increments, performance awards and career advancement opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The auditors handle all the financial processes to ensure financial compliance and audits cover a period of one particular financial year from 1st April 2020 to 31st March 2021

Auditing dates: Verification of Bills vouchers, Receipts and payments (Books of Accounts) on 1st October to 31st October 2020, Finalization of Balance Sheets- 19th December 2020. Filing of Balance sheets with TDS and Audit Report on 21st January 2021.

Initially after confirming the closing balances of previous years have been carried forwarded properly and correctly, the data entry in to the TALLY package will be done by processing the bills, vouchers, admission receipts and bank transactions.

As the data entry is completed, the internal audit process starts through verification of bills and vouchers and validation of transactions basing on various parameters. Also, the salary payments, deduction of PF, ESI, TDS and various payments to suppliers, contractors, professionals, rent etc. will be verified with necessary deduction of taxes at appropriate rates etc. Parallelly necessary challans raised and paid to various departmentsand the same will be verified and processed for filing the necessary monthly or quarterly returns. The receipts & journal vouchers of the transactions cash books, ledger account review that is carried out successfully for the same academic year on an accrual basis system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution generates its revenue from Student Fees, Interest from Fixed Deposits and by Sharing Infrastructural Resources.

Collection of student fees is the primary source of funding the institution generates revenue more than 90% and fees are collected at the beginning of every academic year. The student fees vary based on their admission criteria (CET, Comed-K, Management Quota, etc)

During the inception of the institution, fixed deposits were made in the institutions name and complete part of it is generated through the interest received from those fixed deposits.

The funds are generated from the sharing of human and infrastructural resources with other agencies to conduct competitive exams like IBPS, police exams, CET, NEET, TCS.

Additionally, our institution is trying to identify alternative sources to generate revenue for the development of the institution. Funding from government and non-government agencies for research and related activities by collaborating with industry for learning cell activities and by building content and consult for various programs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC is established in the institution as per the guidelines of NAAC and is responsible for planning and monitoring the academic and administrative policies of the institution.

Practices institutionalized by IQAC

SKIT Ideathon was open for the all the students to showcase their innovative ideas. It is project-based platform which helps students to improve their critical thinking capability, logical reasoning, teamwork. It gives a platform for students as a team to translate their innovative ideas into a project. The "Best ideas" are given opportunity to exhibit themselves in the "National Project Exhibition" organized by SKIT.

Online Education Support:

The Covid-19 outbreak gave a sudden shift in the mode of education. To keep the learning/academic activities in phase, IQAC helped the institute to streamline education with the help of Icreative LMS Platform, Google Workspace which included all the tools in GSuite like Gmail, Google Drive, Forms etc. These facilities are used to conduct Online classes, Webinars, meetings etc. IQAC provided digital content templates for preparing notes, PPTs, etc. The institute has subscription of edX Online Campus Essential where online certification course can be done by students and faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC makes rigorous efforts to study, analyze and improvise every aspect in all domains of institution, to achieve and enhance quality towards excellence.
- IQAC through periodic auditing reviews the teaching-learning and suggests changes if necessary. Regular academic auditing is done to ensure maintenance of documents related to TLP monitoring.

- Implemented online education during the pandemic period. Google-workspace provides platform for staff and students for activities like online classes, meetings, webinars etc. IQAC monitors the classes are being conducted regularly with respect to lesson plan, timetable, and coverage of syllabus.
- IQAC helped SKIT by establishing Centre for Skill Development. The motto of the centre is to provide quality education on latest and cutting-edge technologies to students also specializing in software/hardware development and placement training. This promotes innovation, entrepreneurship and increasing employability quotient thus making the students job-Ready.
- IQAC takes initiative to strengthen existing proctor system to monitor academic functioning, counseling and providing supportive care to the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security of the students and employees are prioritized by the institution.

Statutory committees like Anti-ragging Committee-ARC and Anti sexual Harassment committee-ASHC are functioning as per university guidelines. CCTV Adequate security personnel in the campus monitors the student activities 24x7. ID cards for Faculties, Staff and Students are compulsory.

MOU is signed between the hospital-NRR for emergencies.

Common room facilities for girls separately are provided in the campus with First Aid kit, benches, Wi-Fi, Laptop charging points and bed, sanitary pad vending machine is provided.

Activities like-

Releasing National "Save Girl Child" day fund for poor students on January 24th, 2021.

Honoring achievers, awarding student achievers for their achievements such as academics and extracurricular activities like NSS, music etc.

On women's day, organizing health talks for women by Dr. Mala Megharaj on Health and Nutrition, Dr. Tulasi on menstrual hygiene and Dr. Rekha on entrepreneurship on 8th of March 2021.

Women centric competitions like "Talk on" which emphasized on the talks on leading ladies in all the fields by students on 28th of June 2021.

Equal opportunity cell conducted an activity on Elocution on "Equal Opportunity to me" on 20-07-2021 to promote diversity and equality among the youth.

File Description	Documents
Annual gender sensitization action plan	https://skit.org.in/assets/pdf/women_cell/Action%20plan.PDF
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://skit.org.in/assets/pdf/women_cell/Activities-2020-21.pdf ; https://skit.org.in/assets/pdf/equal_opportunity_cell/Activities-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Horticulturist laborers take care of the greenery in and around the campus on a regular basis.

3/4th of the total open area is covered with different types of trees, herbs and shrubs.

Carbon Neutrality planned parking is made available for vehicles, at the entrance of the campus. All the faculties and students park their vehicles at a common point restricting vehicular

movement thereby reducing carbon emissions.

Solid waste is categorized as Degradable and Non-degradable wastes.

All forms of solid waste are collected by designated people from the bins placed at different locations of the campus and dumped regularly and separately as per BBMP rules.

The volume of liquid waste generated at SKIT is managed with help of septic tank located in the campus; treated water is used for gardening. Rain water harvesting system provides effective usage of rain water.

Disposal of the unused electronic and computing systems is managed and an MOU with "Vision Karnataka" is also signed for the continuous process.

An external agency "Envirooworld" is been identified for green auditing of the campus for the year 2020-21.

Link for e-waste management MoU: https://skit.org.in/assets/pdf/mou/Vision%20Karnataka%20Foundation.pdf

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	C. Any 2 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SKIT is open to the students of different religion and culture, as evidence of success, annual ethnic day showcasing the different cultures is celebrated.

As part of regional culture, Kannada Rajyothsava is celebrated annually representing the culture of Karnataka. Also yearly Fests were celebrated with numerous cultural events.

SKIT is a center for examinations such as TCS, POLCET, COMEDK, and GATE and so on to provide an inclusive environment for the community.

Students and Staff as part of socioeconomic harmony visit the nearby government schools and conduct knowledge sharing sessions.

Donation of computers to the poor students and government schools in the pandemic. Groceries were distributed to the people to feed the poor.

The dedicated and hardworking women within the institute were honored for their achievements. On 08-03-2021, our senior most

housekeeping staff was honored.

Health checkup for the staffs were conducted. Also, frequent Covid-19 test drives in association with BBMP were conducted to ensure safety of the employees and students

Covid - 19 war room was formed to spread awareness and support Covid patients on the government process/guidelines.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has students with different cultural diversity, so as a mark of integrity; national festivals such as Independence Day, Republic Day, and Constitution Day are celebrated in the Institute.

As a part of celebration, all the available faculties, staff and students assemble and activities like recitation of the national anthem and the preamble of our constitution, reading fundamental duties and rights in the assembly, talk about the freedom fighters, playing videos of the achievements of great personalities are all arranged.

Flag hoisting and national anthem reciting was performed on these days in respect to all the freedom fighters of our country. As a part of the celebration, sweets were distributed.

Value Education Cell was established and is focused to educate the students and staff to live in harmony. Many faculties are getting trained under AICTE-UHV-PROGRAM to inculcate human values in technical education.

Induction program is conducted for first year students every year to educate the students about the human values. As a part of curriculum, a subject Constitution-of-India-Professional-Ethics-Cyber-Law is introduced for the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://skit.org.in/assets/pdf/national_commemorative_events/National%20Events-2020-21.pdf
Any other relevant information	https://skit.org.in/event_reports.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To mark the birthdays of great personalities and scientists, Teachers day, Engineers day, are celebrated.

Activities like, talk about the teachers, playing videos on the legendaries and educating the students and staff about their achievements are conducted.

The institute has initiated the celebration of National "Save

Girl Child" Day by giving a helping hand to the girl students to grow in terms of sponsoring to the courses, providing electronic gadgets or giving fee concession for their education and so on.

International Women's Day is celebrated every year during which many women centric activities are conducted. The student achievers are awarded. The achievers are honored and cultural program are celebrated.

The initiative towards celebration of World Music Day by encouraging all the staffs and students to compete and sing is marked.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice

National Project Exhibition

Objective of the practice

- To improve the standards of the students in their project presentation
- To provide a platform, where students are exposed to different project domains.
- To develop curriculum exposure to the students through multidisciplinary projects.
- To provide opportunity for the students to demonstrate their learning experience.

Context

The students of Sri Krishna Institute of Technology were

exploratory in their performance during the project. The Institute took initiative to give exposure to these innovative projects during the course. Hence in 2017, the institute decided to organize the project exhibition in the name of "Project Expo". This motivated to invite the industry experts and showcasing them the student projects which helped to design a curriculum to bridge the identified gaps. Further the need to make students industry ready and help them to have a strong foundation for their future careers to showcase the research talents, Innovativeness, creativity was fulfilled. Project Expo was a technical event in which the participants should prepare their projects and they had to demonstrate the project before the judges. The best was chosen by the judges and the respective prizes were awarded.

Practice

All the students of 8th semester were the participants for the event. Every year the students get ready for the presentation, not only for their project examination but also to win the best project award in the National Project Exhibition

The event was then a routine for every year. Due to the pandemic, the event was made online and the students were also enthusiastic to present their projects online. It has become a practice to organize the Project exhibition at the National level, for the students to get exposure to the projects. Few students have made it a point to present the paper in the conferences and include the certificates within their project reports. This year, a team from other states like Maharashtra participated in the expo.

Evidence of success

- The students are able to demonstrate their projects and they develop presentation.
- Apart from the exhibition, the students are encouraged to present their project paper in a national or an international conference.

Problems encountered and Resources required

Due to the pandemic, the entire event took place in the online mode and was delayed and conducted during July 21 for the academic year 2020-21 students.

The network issues faced by the students restricted the quality

of their presentation. As a resource, if the event is conducted offline, it would encounter all the problems we faced during this time.

Best Practices II

Title of the practice

Admission and Fee concession for employee's children of SKIT in any of the SREIS institutions.

Objective of the practice

- To bring in motivation to the employees
- To improve the dedication of the employees by providing a convenient channel for communication with their wards
- To facilitate the employees to monitor their ward's continuous progress

Context

SREIS has many institutions like polytechnic, nursing, primary and secondary schools, pre university and so on and are all located at a reachable place to SKIT. Being located near SKIT, it provides 50% concession in the tuition fees in all the institutions of SREIS for the wards of their employees.

Practice

The institute not only takes concern for their students, but it also treats its faculties with the same care. The SREIS group of institutions known for its popularity and quality of education in the surrounding area. The management provides 50% concession in tuition fees for their faculties to educate their children in all the institutions of SREIS.

Evidence of success

The employees placed near the institute have utilized this practice to the most. Almost 5 employees of SKIT have opted to admit their children to the school "KMV Red Hills", which is located next to the institute this year.

Problems encountered and Resources required

In certain cases, when the newly joined employees also approached

for the fee concession, it was rejected as there was a chance of misusing this opportunity, if the staff resigns within few months of joining. Hence, the fee concession can be availed by the employees who work in SKIT for a minimum of one year.

File Description	Documents
Best practices in the Institutional website	https://www.skit.org.in/assets/pdf/best_practice/best_practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the vision of giving Industry ready students to the nation, the institute upholds quality in staffing, facilities, programs, and services so as to provide outcome based education. It is instrumental for the students in taking up innovative and real time projects in their domain and hence a platform to exhibit their performance is provided by encouraging the students to take part in National Project Exhibition and SKIT-Ideathon organized annually. Various SDPs/ Seminar/ Workshops/ Conferences and activities like Pre placement training and skill development programs are carried out. Students are encouraged to undergo internships in industries. Also, Bootcamps, School of AI, Centre for Skill Development encourage the students to convert their innovative ideas into reality and start-ups. Many MOU's are signed to bridge the gap between academia and industry. Many faculties hold doctorate degree and also many have enrolled for research which indirectly motivates the students towards research. Students have come up with their own startups; many are placed in well established companies and organizations across the globe. Also many are pursuing higher studies in various countries.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following are the future plans of Sri Krishna Institute of Technology for the next academic year 2021-2022

1. Applying for National Institutional Ranking Framework (NIRF)
2. Initiate the process of ISO/NBA certification.
3. Industry Institute Interaction Activities: To enhance the industry institute interactions activities in line with the vision of institute. Industry visits expert talks and Alumni interaction and guidance programs will be arranged.
4. Student Training: (a) The Institute will initiate activities related to training the students for the competitive exams like GATE, GRE, TOFEL etc. The appropriate professional agency may be consulted. (b) Working on soft skill and technical training programs for the students to escalate placement. Accordingly, the plan of action will be prepared.
5. Students to be promoted/motivated for national and international level activities like smart India hackathons, etc
6. To promote Innovation and entrepreneurship skills in students.
7. Motivate the students to take up professional courses through edX, NPTEL, etc to enhance their skills
8. To strengthen the alumni interaction.
9. Faculties and students involved in research activities are encouraged to publish research activities.
10. Self-improvement activities like FDPs, workshops, webinars conferences etc to be strengthened.
11. To identify talent among students for various sports and cultural activities and nurture the same.
12. Encouraging the students and staff to do CSR activities.