



Date: 17/08/2023

Event Report

Activity: Independence Day

INTRODUCTION/OVERVIEW: Independence Day conducted in Sri Krishna Institute of technology on 15th Aug 2023.

OBJECTIVES:

Sri Krishna Institute of Technology conducted Independence Day on 15th Aug 2023 at 09:00 AM in Campus.

EVENT NAME: "Independence day"

DATE OF CONDUCTION: 15/08/2023

NUMBER OF PARTICIPANTS: 20

PLATFORM USED: SKIT campus

The detailed report of the event is given below.

OBJECTIVES:

To celebrate the historic moment of August 15, 1947, when India gained independence from British rule, marking the end of colonialism and the beginning of sovereignty. To pay tribute to the sacrifices and struggles of those who fought for India's freedom, including leaders like Mahatma Gandhi, Jawaharlal Nehru, Bhagat Singh, and countless others. To highlight India's growth, development, and achievements since independence in areas such as science, technology, economy, and social justice. To emphasize the importance of peace, tolerance, and coexistence, in line with the ideals of the freedom struggle, fostering a harmonious society. To encourage the younger generation to take inspiration from the sacrifices of their ancestors and motivate them to work towards a better and brighter future for the country.

SUMMARY:

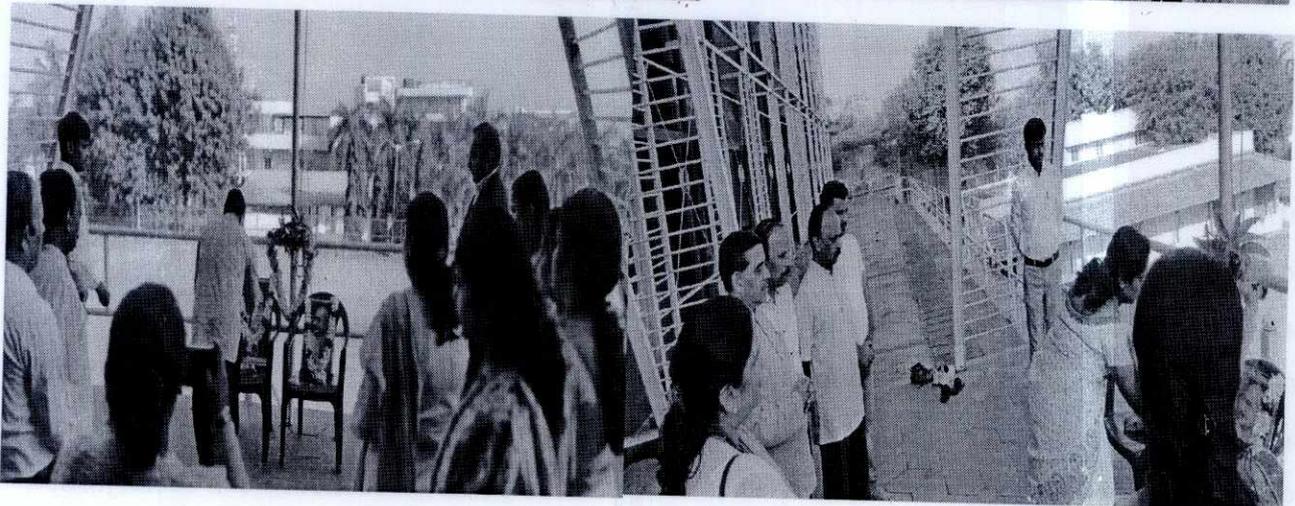
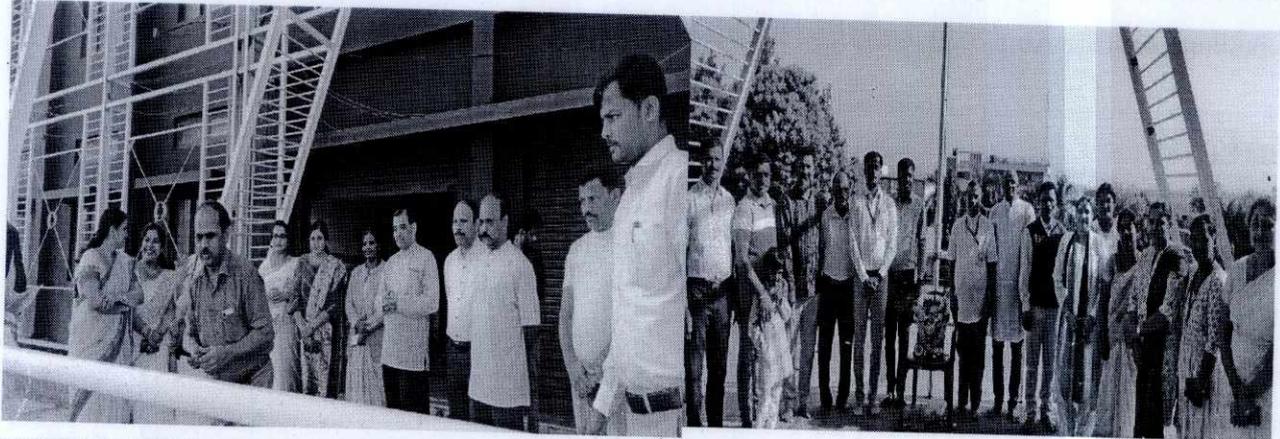
All staff members gathered on campus before 8 AM. Our Physical Education Director ensured that all arrangements were in place. Once everything was ready, our beloved principal hoisted the flag. After we sang the National Anthem, the function concluded with the distribution of sweets.



OUTCOMES:

The outcomes of Independence Day celebrations can be observed in various symbolic, cultural, and practical ways: It ensure that Independence Day remains a day of reflection, celebration, and commitment to building a stronger, more united, and progressive nation.

SCREENSHOTS/PICTURES:



Event Coordinator
PHYSICAL EDUCATION DIRECTOR
Sri Krishna Institute of Technology
29, Chimney Hills, Hesaraghatta
Main Road, Chikkabanavara (Post),
Bangalore - 560 090.

IQAC Head

Head IQAC
SKIT, Bengaluru - 560 090.



Date: 30/01/2024

Event Report

Activity: Republic Day

INTRODUCTION/OVERVIEW: Republic day conducted in Sri Krishna Institute of technology on 26th Jan 2024.

OBJECTIVES:

Sri Krishna Institute of Technology conducted Republic day on 26th Jan 2024 at 09:00 AM in Campus.

EVENT NAME: "Republic day"

DATE OF CONDUCTION: 26/01/2024

NUMBER OF PARTICIPANTS: 20

PLATFORM USED: SKIT campus

The detailed report of the event is given below.

OBJECTIVES:

To remind citizens of their rights and responsibilities, as enshrined in the Constitution, and to encourage active participation in democratic processes. To pay tribute to the leaders, freedom fighters, and soldiers who have contributed to India's sovereignty and democratic governance. To instill a sense of responsibility and pride in the younger generation, encouraging them to contribute positively to the nations development. These objectives help shape the celebrations and activities that take place on Republic Day, ensuring it remains a meaningful occasion.



SRI KRISHNA INSTITUTE OF TECHNOLOGY

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#29, Chimney Hills, Hesaraghatta Main Road, Chikkabanavara Post, Bengaluru- 560090

SUMMARY:

All staff members gathered on campus before 8 AM. Our Physical Education Director ensured that all arrangements were in place. Once everything was ready, our beloved principal hoisted the flag. After we sang the National Anthem, the function concluded with the distribution of sweets.

OUTCOMES:

The outcomes of Republic Day celebrations can be viewed through both symbolic and practical lenses: The celebration of Republic Day instills a sense of responsibility, patriotism, and ambition younger generations, motivating them to contribute positively to the country's future.

SCREENSHOTS/PICTURES:



[Signature]
PHYSICAL EDUCATION DIRECTOR
Event Coordinator/s
Sri Krishna Institute of Technology
29, Chimney Hills, Hesaraghatta
Main Road, Chikkabanavara (Post),
Bangalore - 560 090.

[Signature]
IQAC Head
Head IQAC
SKIT, Bengaluru - 560 090.



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Event Conduction Approval

*Application must be submitted two weeks prior to the date of event

Event Coordinator name: Mrs. Radha G H

Email: radhaghece@skit.org.in

Contact no: 9945865400

Department: Equal Opportunity cell

Event name: Constitution Day Celebration

Date of conduction of the event: 24/11/2023

Type of Event (Technical/Extracurricular/Others (be specific)): E-poster on the theme of Constitution Day

Event Description: Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of Constitution of India. On 26th November 1949, the Constituent Assembly of India adopted the Constitution of India which came into effect from 26th January 1950.

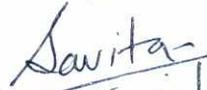
Outcome of the Event or Activity: Students will come to know about the history, significance and celebration of the day. Why is Constitution Day Observed on November 26th? How is it celebrated?

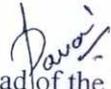
Estimated attendance: 20

Venue of the event: ICT Class Room No: 309 @ 3pm

Estimated cost for the event: 350Rs 300/-


Event Coordinator


Head, IQAC 16/11/23.


Head of the Department


Principal 16/11/23



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Date: 24/11/2023

Event Report Activity: Constitution Day Celebration

INTRODUCTION/OVERVIEW:

On account of Constitution Day 26th November, the Equal Opportunity Cell organized e-poster presentation on 24/11/23 at 3pm. Five students participated in this event. E-certificates has been sent to the participants & one best presentation has been awarded and by the event Judge Dr. Divya lakshmi J, HOD, ECE department.

OBJECTIVES:

The celebration of the Constitution Day and subsequent activities aim to spread awareness on the importance of the Indian Constitution and to acknowledge the contributions of its architect, Dr. B R Ambedkar.

SUMMARY:

Every year the 26th of November is celebrated as Constitution Day, to mark the adoption of the Indian Constitution by the Constituent Assembly. The Constituent Assembly of the country formally adopted the Constitution on this day in 1949, which came into force on the 26th of January 1950.

Regarding this Equal Opportunity Cell conducted e-poster presentation on 24/11/23 at 3pm at the college campus. Equal Opportunity Cell convener Dr. Pavani A and Event Judge Dr. Divyalakshmi J, HOD, ECE Dept. conveyed few words regarding the importance of this day and praised students for their best performance.

OUTCOMES:

Students will come to know about the history, significance and celebration of the day. Why is Constitution Day Observed on November 26th? How is it celebrated?



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#29, Chimney Hills, Hesaraghatta Main Road, Chikkabanavara Post, Bengaluru- 560090

Flyer:

Equal Opportunity Cell
Presents
E-poster Presentation on Account of "CONSTITUTION DAY"
Theme: *India - The Mother of Democracy*

03:00PM | **24TH NOVEMBER 2023**

* e-certificates will be given to all participants
* Winners will be awarded

Prof. Radha
Event Coordinator,
Dept. OF ECE, SKIT

Dr. Pavani A
EOC Convener

Dr. Mahesha A
Principal

FOR REGISTRATION
<https://forms.gle/3W6W9kLk3h3u8B8>

www.skit.org.in

Certificate:

Sri Raghavendra Educational Institutions Society
Sri Krishna Institute of Technology
(Approved by AICTE, Affiliated to VTU, Karnataka)

CERTIFICATE OF PARTICIPATION

This is to certify that

_____ of semester _____ of the department of _____
Sri Krishna Institute of Technology has participated in e-poster presentation on account of 'Constitution Day' organised by **Equal Opportunity Cell** on 24/11/2023.

Dr. Pavani A
EOC Convener

Dr. Mahesha K
Principal

Event Coordinator

Cell Convener

28/11/23
IQAC Head

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EQUAL OPPORTUNITY CELL

organizes

E-Poster Presentation

Judgement Form

Date: 24/11/23

Time: 3:00pm

Venue: B-Block-Room-309

S.N	NAME OF PARTICIPANT	Abstract (5)	Poster content (5)	Research complexity(5)	Poster quality(5)	Quality of Presentation(5)
1.	Shubham Paramesha (CSE)	3	3	3	4	4
2.	Bhoomilka P (ECE)	2	1	1	2	1
3.	Aishwarya Amith (CSE)	4	4	3	4	4
4.	Shathank V (AI&ML)	2	2	2	1	1
5.	A B Sundeep patil (AI&ML)	3	2	2	3	3

WINNERS:

1. Aishwarya Amith - I Sem - CSE

Signature of the Judge:


24/11/2023
(Dr. J. DIVYA LAKSHMI)


Signature Of Event Co-ordinator

SRI KRISHNA INSTITUTE OF TECHNOLOGY

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EQUAL OPPORTUNITY CELL

organizes

E-Poster Presentation

Participants List

Time: 3:00pm

Venue: B-Block-309

S.N	NAME OF PARTICIPANT	BRANCH	SEM/SEC	Mb.No	SIGN OF PARTICIPANT
01	Shashank.V	AIML	1 st , C	9353782268	Shashank.V
02	H.B. Sundeep Patel	AIML	1 st , C	9591441764	H.B. Sundeep Patel
03	Bhoomika.P	ECE	3 rd	8792035648	Bhoomika.P
04	Aishwarya Amin	CSE	1 st 'E'	8105296084	Aishwarya Amin
05	Shubham Patil	CSE	7 th 'B'	9607768191	Shubham.P

WINNERS:

1. Aishwarya Amin - 1st sem - CSE


Signature Of Event Co-ordinator



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Event Conduction Approval

Event Coordinator name: Department of Basic Science

Email: sindhooraphysics@skit.org.in Contact no: 9620129426

Department: Basic Science

Event name: Student induction programme 23-24

Resource Person/'s: V V Ramana Reddy, Manoj Pranesh, Prabhuling P K, Lakhan Rao,

Dr. Shyam Kumar, Bharath (Toyota), 7th sense solutions, Comed Kares,

Balram Shaw

Date of conduction of the event: 4th - 1th September

Type of Event (Technical/Extracurricular/Others (be specific)): Induction Program.

Event Description: Student induction programme for first year BE students 23-24. On the first day, the chief guest from ISRO will give a talk. On the following days, many motivational talks from various speakers have been arranged. Students will also take part in cultural and sports activities. Students will also learn about the code and conduct of our college and about the academic and extracurricular activities that will be arranged throughout the year.

Outcome of the Event or Activity: The Student Induction Programme helps the new students to adjust and feel comfortable in the new environment and inculcate the ethos and culture of the institution. It also helps them to build bonds with other students and faculty members, and also exposes them to a sense of larger purpose and self exploration.

Estimated attendance: 300

Venue of the event: SKIT Auditorium

Estimated cost for the event: Rs.95,000/-

Sindhoora

Event Coordinator

Shaw

Head of the Department

Savita
- 01/08/23

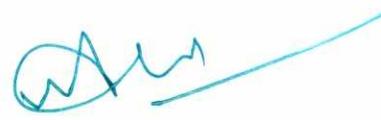
Coordinator, IQAC

[Signature]
01/08/23

Principal

13.09.2023 WED	Mr. Supreeth & his team	Mr. Supreeth & his team	K	Mr. Supreeth & his team		A K	Physical Activity by Srinivas murthy, Prof. Veerabhadra swamy, Chandraiah, Vishwa pavan, Manzoor, Mohan kumar, Ashok. Conduction of trials and friendly matches among the group of the students, faculty and staff members		
14.09.2023 THR	Communication By Prof. Lakshmi Dept. of. BSH, SKIT	11.00-11.30am		11.45-12.15pm	12.15-1.00pm		2.00-3.00pm	InfyTQ By Prof. Manzoor	
		MOOC courses By (Dr. Savita B Hosur, SKIT)		Skill lab Training By (Prof. Imran Ullakhan, SKIT)	Virtual lab by (Prof. Rashmi, SKIT)				
15.09.2023 FRI	Innovation Team from comedkares Sujay shetty & his team		Innovation Team from comedkares Sujay shetty & his team		Innovation Team from comedkares Sujay shetty & his team				


 Head of the Department
 Basic Science & Engineering
 SKIT, Bangalore-90.


 PRINCIPAL



Student Induction program

The induction program for the first-year admitted students for the academic year 2023-2024 was conducted from 4/9/2023 to 15/9/2023. Various events have been organized throughout this program.

Mainly Events of Induction Program were

- Talk on Academic/Non-academic matter
- Expert talks / Lectures
- Creative Arts
- Physical Activities
- Universal Human Values
- Career Guidance
- Lecture on Entrepreneurship development program etc.

Objectives of SIP

- Make the students feel comfortable in the new environment.
- Allow them to explore their academic interests and activities.
- Reduce competition and make them work for excellence.
- Build a strong relationship between teachers and students.
- Give a broader view of life.

SUMMARY:

The inauguration of the student induction program was hosted by Prof Sindhoora K Shetty of the Basic Science department. V V Ramana Reddy, Scientist, ISRO was the chief guest for the event. Other dignitaries on the dias were Dr. Mahesha K, Principal, SKIT, Dr. Savita B. Hosur, IQAC Head, Dr. Puttaraju C, Dean, Academics and Dr. Shankara B S, HOD, Dept. of Basic Science. The program started with an invocation song by Harshitha of 4th semester, CSE. The welcome speech was given by Dr. Shankara B S followed by introduction of the Chief Guest by Dr. Savita B. Hosur. This was followed by the chief guest's talk on ISRO and its missions. The program ended with a vote of thanks by Dr. Mahesha K followed by the National anthem sung by everyone.

Speakers Balram Shaw & Arindan Mandal, from IISc Bangalore came to our SKIT to the knowledge the students about JATE and JAM Exams.

- **A talk on emerging technologies**

Resource person Mr. Supreeth (Tequed Labs) gave the information about 'Tequed labs' which focuses on upskilling and reskilling students with the latest technologies thus making them employable and industry ready.

- **Talk on MOOC courses by Dr. Savita B Hosur**

Dr. Savita B Hosur briefed the students about the MOOC and other value-added courses to the students. She also told the benefits of Value Added courses in their career.

- **Creative Craft works done by students**

Sujay Shetty and Aswini allow students to do more creative craft works by providing the necessary requirements to the students to develop their skills. Students enjoyed and did the craft works very well.

- **Lila Poonawalla Foundation Scholarships information Leela Sreeram**

Leela Sreeram provided information about Lila Poonawalla Foundation Scholarship through google meet to the girls.

Sri Raghavendra Educational Institutions Society (SREIS)
Sri Krishna Institute Of Technology
(Approved by AICTE, Accredited by NAAC, Affiliated to VTU, Karnataka)

YOU ARE CORDIALLY INVITED FOR THE

Inauguration of
Student Induction Program
for First Year BE Students
on
4th September 2023

CHIEF GUESTS
V V Ramana Reddy
Scientist, ISRO

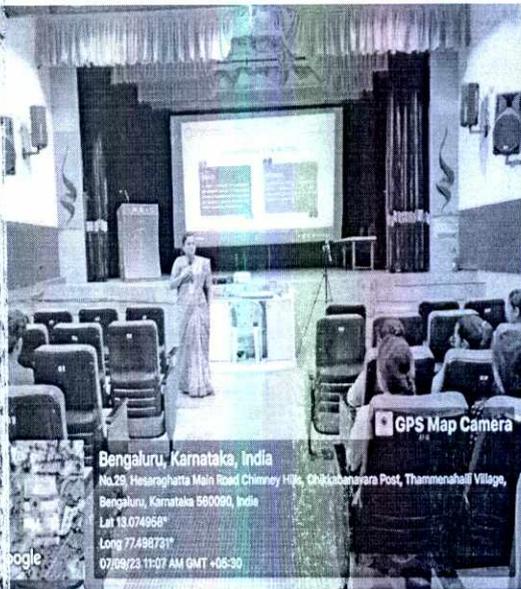
GUEST OF HONOR

Dr. Raghavendra V
Director, SREIS

Ms. Rakshitha V
Associate Director, SREIS

PRESIDED BY
Dr. Mahesha K
Principal, SKIT

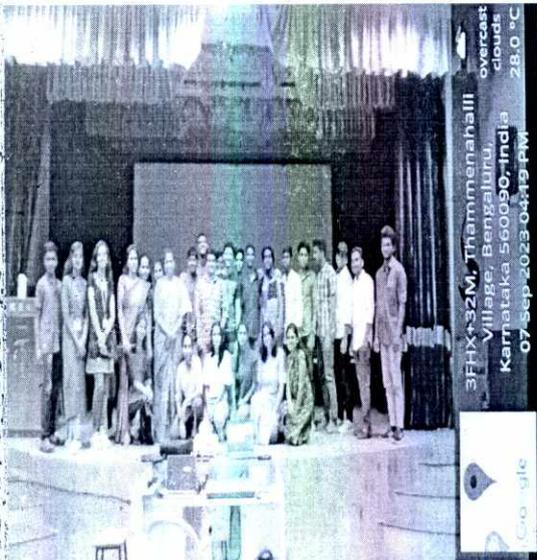
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GPS Map Camera
Bengaluru, Karnataka, India
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Lat 13.074956°
Long 77.498731°
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overcast clouds 28.0 °C
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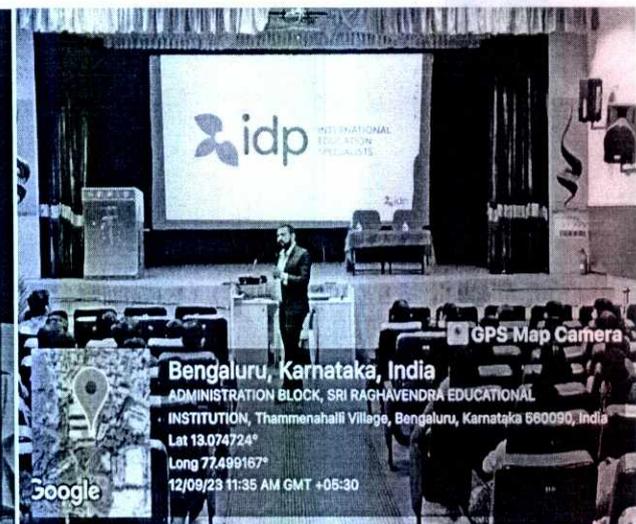
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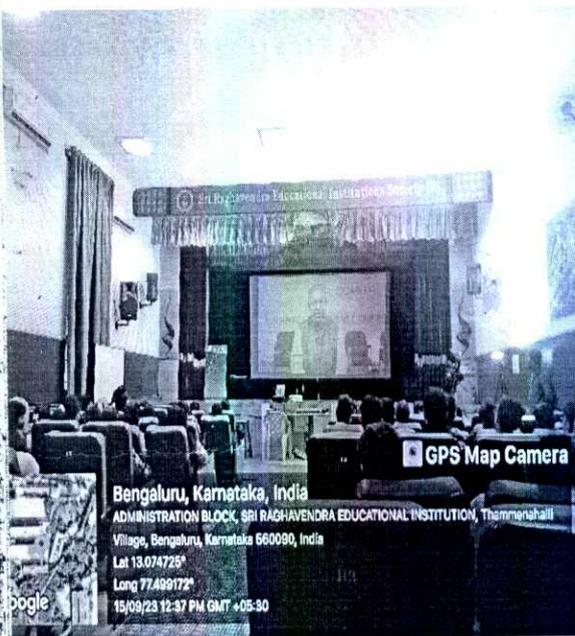
GPS Map Camera
Bengaluru, Karnataka, India
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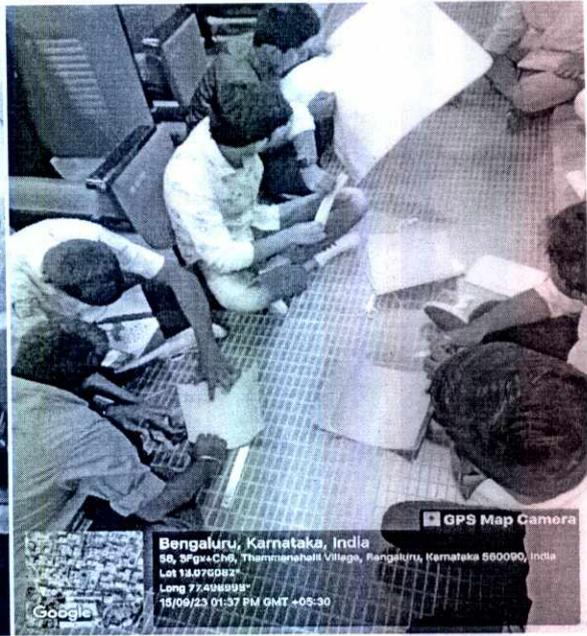
Bengaluru, Karnataka, India
 3FGX+FHG, Acharya Dr Sarvepalli Radhakrishnan Rd, near Sri Krishna Institute of technology, behind SBI Bank, Thammenahalli Village, Bengaluru, Karnataka 560090, India
 Lat 13.075136°
 Long 77.489319°
 15/09/23 10:50 AM GMT +05:30



Bengaluru, Karnataka, India
 3FGX+FHG, Acharya Dr Sarvepalli Radhakrishnan Rd, near Sri Krishna Institute of technology, behind SBI Bank, Thammenahalli Village, Bengaluru, Karnataka 560090, India
 Lat 13.075136°
 Long 77.489319°
 15/09/23 10:52 AM GMT +05:30



Bengaluru, Karnataka, India
 ADMINISTRATION BLOCK, SRI RAGHAVENDRA EDUCATIONAL INSTITUTION, Thammenahalli Village, Bengaluru, Karnataka 560090, India
 Lat 13.074725°
 Long 77.489172°
 15/09/23 12:37 PM GMT +05:30



Bengaluru, Karnataka, India
 S6, 3FGX+CH6, Thammenahalli Village, Bengaluru, Karnataka 560090, India
 Lat 13.076982°
 Long 77.489998°
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Bengaluru, Karnataka, India
 Acharya Doctor Sarvepalli Radhakrishnan Road, SRI RAGHAVENDRA EDUCATIONAL INSTITUTION, Thammenahalli Village, Bengaluru, Karnataka 560090, India
 Lat 13.075327°
 Long 77.489892°
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Ashwath
 Head of the Department
 Basic Science & Engineering
 SKIT, Bangalore-90.

Theory - 01 Credit Course

Indian Constitution

Course Title:	Indian Constitution		
Course Code:		CIE Marks	50
Course Type (Theory/Practical /Integrated)	BICOK107-207	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 Theory
Total Hours of Pedagogy	15 hours	Credits	01

Course objectives :

The course **INDIAN CONSTITUTION (22ICO17 / 27)** will enable the students,

1. To know about the basic structure of Indian Constitution.
2. To know the Fundamental Rights (FR's), DPSP's and Fundamental Duties (FD's) of our constitution.
3. To know about our Union Government, political structure & codes, procedures.
4. To know the State Executive & Elections system of India.
5. To learn the Amendments and Emergency Provisions, other important provisions given by the constitution.

Teaching-Learning Process

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective: Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools.

- (i) Direct instructional method (Low/Old Technology), (ii) Flipped classrooms (High/advanced Technological tools), (iii) Blended learning (Combination of both), (iv) Enquiry and evaluation based learning, (v) Personalized learning, (vi) Problems based learning through discussion.
- (iii) Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students In theoretical applied and practical skills.

Module-1 (03 hours of pedagogy)

Indian Constitution: Necessity of the Constitution, Societies before and after the Constitution adoption. Introduction to the Indian constitution, Making of the Constitution, Role of the Constituent Assembly.

Module-2 (03 hours of pedagogy)

Salient features of India Constitution. Preamble of Indian Constitution & Key concepts of the Preamble. Fundamental Rights (FR's) and its Restriction and limitations in different Complex Situations. building.

Module-3 (03 hours of pedagogy)

Directive Principles of State Policy (DPSP's) and its present relevance in Indian society. Fundamental Duties and its Scope and significance in Nation, Union Executive : Parliamentary System, Union Executive – President, Prime Minister, Union Cabinet.

Module-4 (03 hours of pedagogy)

Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Judicial System of India, Supreme Court of India and other Courts, Judicial Reviews and Judicial Activism.

Module-5 (03 hours of pedagogy)

State Executive and Governor, CM, State Cabinet, Legislature - VS & VP, Election Commission, Elections & Electoral Process. Amendment to Constitution, and Important Constitutional Amendments till today. Emergency Provisions.

Course outcome (Course Skill Set)

At the end of the course 22ICO17/27 the student will be able to:

C01	Analyse the basic structure of Indian Constitution.
C02	Remember their Fundamental Rights, DPSP's and Fundamental Duties (FD's) of our constitution.
C03	know about our Union Government, political structure & codes, procedures.
C04	Understand our State Executive & Elections system of India.
C05	Remember the Amendments and Emergency Provisions, other important provisions given by the constitution.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Two Unit Tests each of 30 Marks (duration 01 hour)

- First test after the completion of 30-40 % of the syllabus
- Second test after completion of 80-90% of the syllabus

One Improvement test before the closing of the academic term may be conducted if necessary. However best two tests out of three shall be taken into consideration

Two assignments each of 20 Marks

The teacher has to plan the assignments and get them completed by the students well before the closing of the term so that marks entry in the examination portal shall be done in time. Formative (Successive) Assessments include Assignments/Quizzes/Seminars/ Course projects/Field surveys/ Case studies/ Hands-on practice (experiments)/Group Discussions/ others.. The Teachers shall choose the types of assignments depending on the requirement of the course and plan to attain the Cos and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

The sum of two tests, two assignments, will be out of 100 marks and will be scaled down to 50 marks

Semester End Examinations (SEE)

SEE paper shall be set for **50 questions, each of the 01 mark**. The pattern of the **question paper is MCQ** (multiple choice questions). The time allotted for SEE is **01 hour**. The student must secure a minimum of 35% of the maximum marks for SEE.

Suggested Learning Resources:

Textbook:

1. “**Constitution of India**” (for Competitive Exams) - Published by Naidhruva Edutech Learning Solutions, Bengaluru. – 2022.
2. “**Introduction to the Constitution of India**”, (Students Edition.) by Durga Das Basu (**DD Basu**): Prentice –Hall, 2008.

Reference Books:

1. “**Constitution of India, Professional Ethics and Human Rights**” by Shubham Singles, Charles E. Haries, and et al: published by Cengage Learning India, Latest Edition – 2019.
2. “**The Constitution of India**” by Merunandan K B: published by Merugu Publication, Second Edition, Bengaluru.
3. “**Samvidhana Odu**” - for Students & Youths by Justice HN Nagamohan Dhas, Sahayana, kerekon.
4. M.Govindarajan, S.Natarajan, V.S.Senthilkumar, “**Engineering Ethics**”, Prentice –Hall, 2004.

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- ✓ Contents related activities (Activity-based discussions)
- ✓ For active participation of students instruct the students to prepare Flowcharts and Handouts
- ✓ Organising Group wise discussions Connecting to placement activities
- ✓ Quizzes and Discussions
- ✓ Seminars and assignments

Universal Human Values (UHV)		Semester	3rd
Course Code	BUHK408	CIE Marks	50
Teaching Hours/Week (L: T:P: S)	1:0:0:1	SEE Marks	50
Total Hours of Pedagogy	15 hour Theory Session +15 hour Self study	Total Marks	100
Credits	01	Exam Hours	01 Hour
Examination type (SEE)	SEE paper shall be set for 50 questions, each of the 01 mark. The pattern of the question paper is MCQ (multiple choice questions) .		

Course objectives:

This course is intended to:

- To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.
- This course is intended to provide a much-needed orientation input in value education to the young enquiring minds.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. The methodology of this course is explorational and thus universally adaptable. It involves a systematic and rational study of the human being vis-à-vis the rest of existence.
2. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the activities will develop students' theoretical and applied skills.
3. State the need for UHV activities and its present relevance in the society and Provide real-life examples.
4. Support and guide the students for self-study activities.
5. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress in real activities in the field.
6. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student in every activity, leading to continuous selfevolution.
7. Encourage the students for group work to improve their creative and analytical skills.

Module-1

Introduction to Value Education (3 hours)

Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations

Module-2

Harmony in the Human Being :	(3 hours)
Understanding Human being as the Co-existence of the Self and the Body, Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health	
Module-3	
Harmony in the Family and Society :	(3 hours)
Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Other Feelings, Justice in Human-to-Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order	
Module-4	
Harmony in the Nature/Existence :	(3 hours)
Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence	
Module-5	
Implications of the Holistic Understanding – a Look at Professional Ethics :	(3 hours)
Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession	
Course outcome (Course Skill Set)	
At the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature);	
<ul style="list-style-type: none"> • They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind. • They would have better critical ability. • They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society). • It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction. 	
Expected to positively impact common graduate attributes like:	
<ol style="list-style-type: none"> 1. Ethical human conduct 2. Socially responsible behaviour 3. Holistic vision of life 4. Environmentally responsible work 5. Having Competence and Capabilities for Maintaining Health and Hygiene 6. Appreciation and aspiration for excellence (merit) and gratitude for all 	

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). The student is declared as a pass in the course if he/she secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together

Continuous internal Examination (CIE)

- For the Assignment component of the CIE, there are 25 marks and for the Internal Assessment Test component, there are 25 marks.
- The first test will be administered after 40-50% of the syllabus has been covered, and the second test will be administered after 85-90% of the syllabus has been covered
- Any two assignment methods mentioned in the 220B2.4, if an assignment is project-based then only one assignment for the course shall be planned. The teacher should not conduct two assignments at the end of the semester if two assignments are planned.
- For the course, CIE marks will be based on a scaled-down sum of two tests and other methods of assessment.

The sum of two tests, two assignments, will be out of 100 marks and will be scaled down to 50 marks

Internal Assessment Test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester End Examinations (SEE)

SEE paper shall be set for **50 questions**, each of the 01 marks. **The pattern of the question paper is MCQ (multiple choice questions). The time allotted for SEE is 01 hour.** The student has to secure a minimum of 35% of the maximum marks meant for SEE.

Suggested Learning Resources:

Books for READING:

Text Book and Teachers Manual

- a. The Textbook A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
- b. The Teacher's Manual for A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G

Reference Books

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantik, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews

7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj – Pandit Sunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)
14. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
15. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, Universe Books.
16. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
17. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
18. A N Tripathy, 2003, Human Values, New Age International Publishers.
19. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati.
20. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers , Oxford University Press
21. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
22. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
23. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

Web links and Video Lectures (e-Resources):

- Value Education websites,
- <https://www.uhv.org.in/uhv-ii>,
- <http://uhv.ac.in>,
- <http://www.uptu.ac.in>
- Story of Stuff,
- <http://www.storyofstuff.com>
- Al Gore, An Inconvenient Truth, Paramount Classics, USA
- Charlie Chaplin, Modern Times, United Artists, USA
- IIT Delhi, Modern Technology – the Untold Story
- Gandhi A., Right Here Right Now, Cyclewala Productions
- https://www.youtube.com/channel/UCQxWr5QB_eZUnwxSwxXEkQw
- https://fdp-si.aicte-india.org/8dayUHV_download.php
- <https://www.youtube.com/watch?v=8ovkLRYXIjE>
- <https://www.youtube.com/watch?v=OgdNx0X923I>
- <https://www.youtube.com/watch?v=nGRcbRpvGoU>
- <https://www.youtube.com/watch?v=sDxGXOgYEKM>